

R161, Guidelines for Cooperation Between the State Board of Regents and the State Board of Education¹

R161-1. Purpose: To provide guidelines for cooperation between the State Board of Regents and the State Board of Education.

R161-2. References

- 2.1. Utah Code §53B-1-103(4) (Board Powers and Authority: State Board for Applied Technology Education)
- 2.2. Utah Code §53B-6-103 (Cooperation with Nonmember Institutions Within the State)
- 2.3. Utah Code §53A-1-501 (Joint Liaison Committee)
- 2.4. Utah Code §53A-1-502 (Advisory Committee - Duties - Task Forces)
- 2.5. Policy and Procedures R163, Joint Liaison Committee

R161-3. Recommended Guidelines

- 3.1. **Appointment of ATC Directors:** Applied Technology Center Directors should be appointed by and serve at the pleasure of the State Board for Applied Technology Education (as opposed to the local boards). This would improve the State Board for Applied Technology Education's control over the Applied Technology Centers and would parallel the practice by which the Regents appoint the institutional Presidents.
- 3.2. **Recommendations to Establish ATCs:** No recommendations for establishment or funding for new Applied Technology Centers or vocational technical institutions or facilities at any level will be made to the Legislature or Governor unless reviewed jointly by the State Board for Applied Technology Education and the State Board of Regents, or the State Board for Applied Technology Education and school districts (in the case of high school facilities).
- 3.3. **Vocational Program Approval:** The postsecondary Applied Technology Education program approval should be strengthened so that:
 - 3.3.1. Role assignments, start-up, and termination of vocational programs require involvement and consultation of both boards as requested by the Joint Liaison Committee; and
 - 3.3.2. The State Board of Regents makes program approvals much more rapidly.
- 3.4. **Superintendent and Commissioner Dialogue:** Mutual efforts should be made to increase dialogue between the Superintendent of Public Instruction and the Commissioner of Higher Education.
- 3.5. **Boards Coordination:** Coordination between the State Board of Education and the State Board of Regents should be increased by relying more heavily upon the Joint Liaison Committee. The Joint Liaison

¹ Approved January 19, 1982; amended February 16, 1982, April 20, 1982, and September 2, 1999.

Committee members should draft and seek approval of their respective board upon a memorandum of understanding to clarify the relationships of the State Board of Education and the State Board of Regents in matters of Applied Technology Education, including:

- 3.5.1. Policy, procedures, and use of Applied Technology Education division staff;
- 3.5.2. Program content, approval, termination, standards;
- 3.5.3. Financing;
- 3.5.4. Capital facilities; and
- 3.5.5. Adult and community education.

3.6. Performance Standards: The State Board for Applied Technology Education, in consultation with the State Board of Regents and local boards of education, should adopt performance standards for Applied Technology Education and withhold funding, over which it has jurisdiction, if standards are not met. (Standards should be practical, working standards, and not be forced upon districts and institutions without adequate input and understanding.)

3.7. Periodic Advisory Meetings: Linkages between the State Board for Applied Technology Education and industry should be improved by holding periodic advisory meetings between the State Board of Education, the State Board of Regents, and selected industrial leadership in consultation with the State Advisory Council on Applied Technology Education.

3.8. Vocational Credits: Pursuant to the State Board of Regents policies, institutions of higher education should honor and give full recognition to credit received for approved vocational course work in the same manner as credit for academic work is recognized.

3.9. State Applied Technology Education Staff: Central state Applied Technology Education staff ordinarily should not be funded for higher education; as a general rule, all Applied Technology Education staff should be a part of the Division of Applied Technology Education, State Office of Education. (Note: This does not restrict the Board of Regents in employing any staff it feels it needs.)

3.10. Regent Applied Technology Education Agenda: The State Board of Regents should continue to allocate time each month specifically to an agenda that includes items relevant to Applied Technology Education.

3.11. Federal Vocational Funds: Subject to consultation of the Joint Liaison Committee, the State Board for Applied Technology Education should not allocate federal vocational dollars to school districts and higher education institutions for programs which are not geared toward job training or job placement.

3.12. Legislative Recommendations: The State Board for Applied Technology Education, in consultation with the State Board of Regents, in those areas affecting postsecondary education, should prepare a separate legislative package for Applied Technology Education.

3.13. Structure of Board for Applied Technology Education: The State Board of Education should divide itself so that five members shall constitute a board for Applied Technology Education; a deputy state superintendent to be the executive officer; and the chairman of the SBE to be the chairman of the vocational committee.