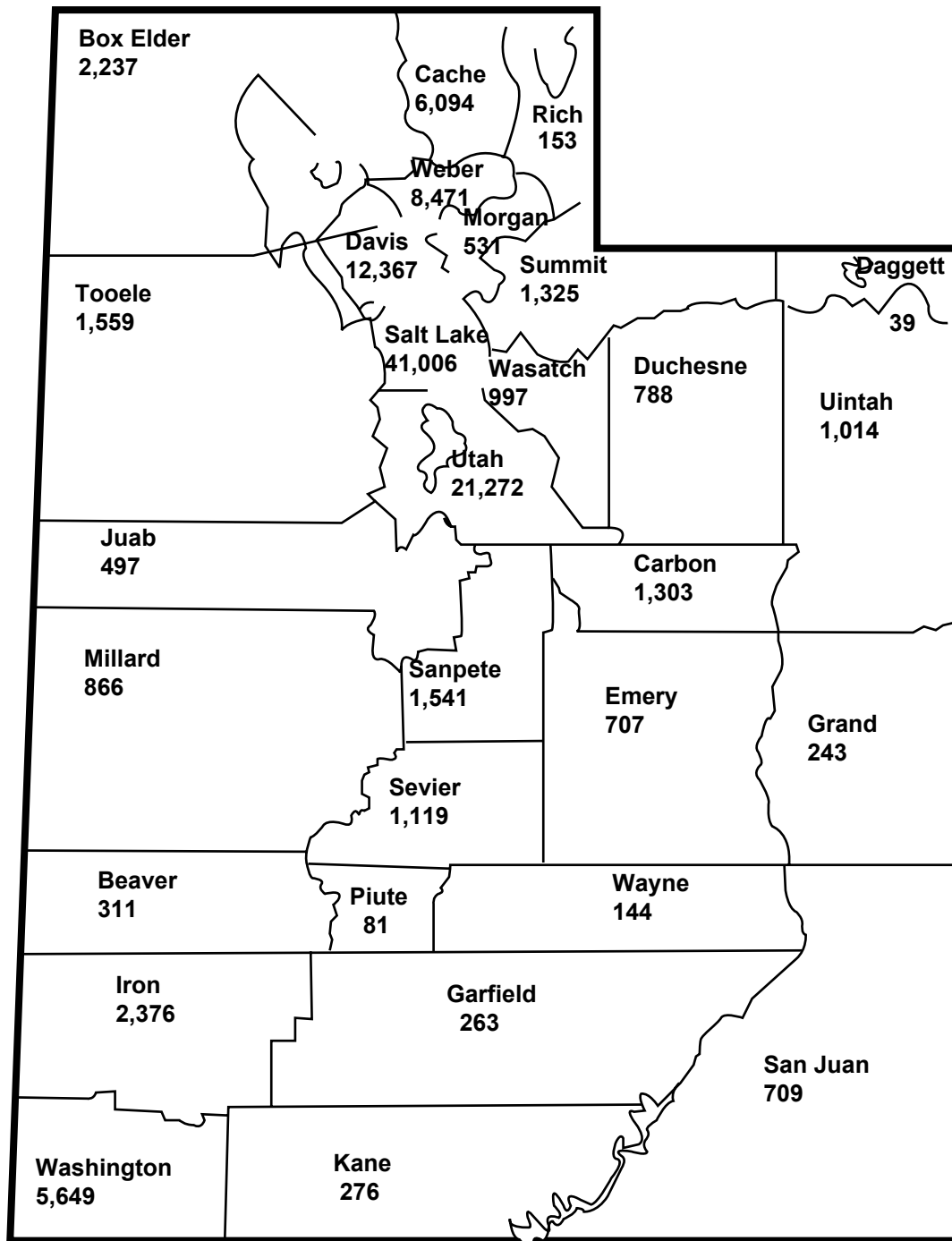


Utah System of Higher Education

2006-2007 Data Book





Fall 2005 Enrollment by County

UTAH SYSTEM OF HIGHER EDUCATION

DATA BOOK

2006-07

Submitted to

THE HONORABLE JON M. HUNTSMAN JR.

and the

56th LEGISLATURE OF THE STATE OF UTAH

*UTAH STATE BOARD OF REGENTS
PUBLISHED BY THE
OFFICE OF THE COMMISSIONER OF HIGHER EDUCATION
February 2006*

Document Published on Recycled Paper

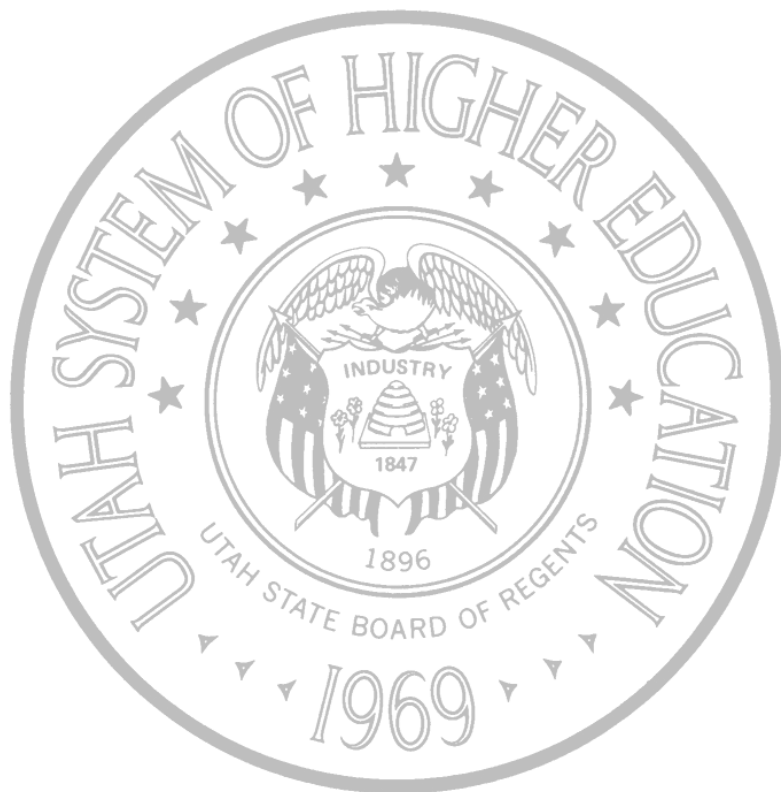
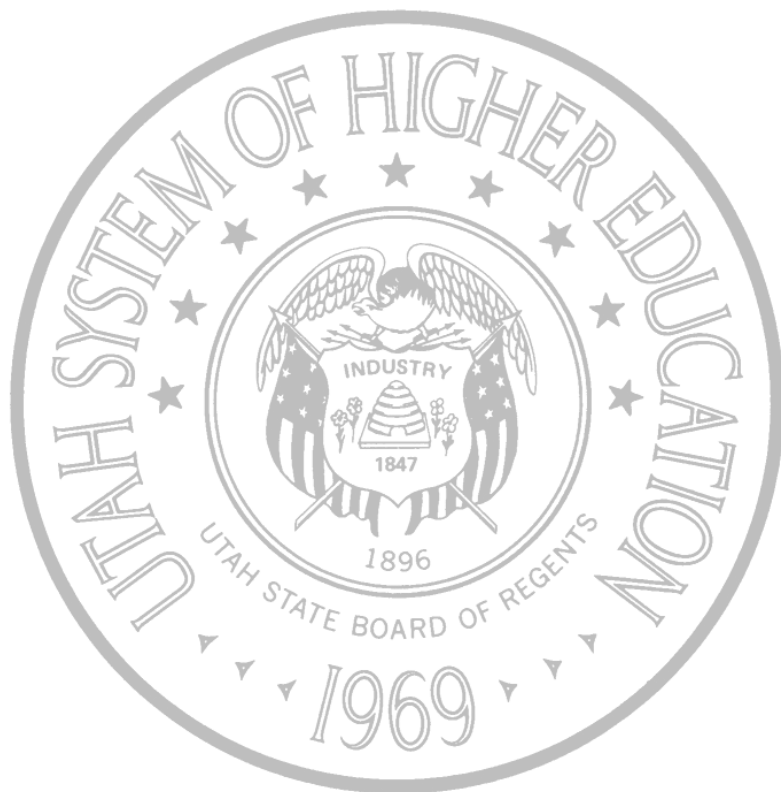


Table of Contents

USHE Data Book
2006-07

Description of the Utah System of Higher Education	i
Organizational Listing of Names	iii
Boards of Trustees	iv
Presidents of Member Institutions	vi
Executive Summary.....	TAB A
Degrees and Award	TAB B
Enrollments.....	TAB C
Applied Technology Education	TAB D
Tuition and Fees.....	TAB E
Student Financial Aid.....	TAB F
Financial Information	TAB G
Budget History	TAB H
Cost Study	TAB I
Staffing	TAB J
Salary and Compensation	TAB K
Facilities.....	TAB L
Comparisons	TAB M



DESCRIPTION OF THE UTAH SYSTEM OF HIGHER EDUCATION

The Utah System of Higher Education consists of ten public colleges and universities governed by the State Board of Regents, assisted by local Boards of Trustees. The System includes two major research/teaching universities, two metropolitan/regional universities, two state colleges offering limited two-and-four-year degrees, three community colleges and one applied technology college. The basic missions of these ten institutions are described below.

UNIVERSITY OF UTAH

The mission of the University of Utah is to educate the individual and to discover, refine, and disseminate knowledge. As a major teaching and research university, the flagship institution of the Utah state system of higher education, the University of Utah strives to create an academic environment where the highest standards of scholarship and professional practice are observed and where responsibilities to students are conscientiously met. It recognizes the mutual relevance and interdependence of teaching and research as essential components of academic excellence. It welcomes students who are committed to learning and who conform to high academic standards. The right of free inquiry is zealously preserved; diversity is encouraged and respected; critical examination and creativity are promoted; and intellectual integrity and social responsibility are fostered. The University is fully committed to the goals of equal opportunity and affirmative action, which are designed to ensure that each individual be provided with the opportunity for full, unhampered, and responsible participation in every aspect of campus life.

UTAH STATE UNIVERSITY

Utah State University integrates teaching, research, extension, and service to meet its unique role as Utah's land-grant university. Students are the focus of the University as they seek intellectual, personal, and cultural development. The mission of Utah State University is to provide high quality undergraduate and graduate instruction, excellent general education, and specialized academic and professional degree programs. USU is committed to preparing students to serve the people of Utah, the nation, and the world. USU provides nationally and internationally acclaimed programs of basic and applied research. USU engages in research to further the quest for knowledge, and to help society meet its scientific, technological, environmental, economical, and social challenges. Outreach to Utah's citizens through extension and service programs is central to the University's mission. The University's outreach programs provide to individuals, communities, institutions, and industries throughout the state services that help improve technology, the environment, and quality of life. In all its endeavors, the University is committed to developing responsible citizens through freedom of inquiry and expression, and through its best efforts in teaching, research, creative arts, extension, and service, and encouraging cultural diversity.

WEBER STATE UNIVERSITY

Weber State University provides learning opportunities appropriate to a comprehensive institution of higher education, welcoming participants from all regions, nations, and cultures. The mission of the university is to meet the educational needs of Utah through roles assigned by the State Board of Regents in the liberal arts and sciences and a variety of vocations and professions. Primarily committed to quality undergraduate education, the university offers degree programs which include advanced professional preparation. Students are admitted on the basis of demonstrated competence in skills that assure a reasonable chance of success in both college and career. Curricular and co-curricular programs emphasize further development of such skills, together with the acquisition of knowledge and development of character. Eligibility for degrees requires meeting established standards of competence through outcomes assessment. Instructional programs are designed to prepare students for immediate employment or further study, at the same time equipping them through liberal education for lifelong learning in a changing world. The process of learning is emphasized, as well as accumulation of knowledge. Organized around traditional disciplines, the university also cultivates opportunities for faculty and students to transcend disciplinary boundaries. Extensive personal contact and support among students, faculty, and staff create an enriched learning environment both in and out of the classroom. Weber State University responds to the changing global environment through innovative and conventional instruction, public service activities, and continuous improvement of its programs. To insure vitality for effective teaching and service, the university engages in scholarship, research, artistic expression, and other professional pursuits. The university serves as a cultural center for its region and seeks to be a leader in addressing the particular needs of its diverse students, improving public education, and stimulating economic development through appropriate, learning-oriented partnerships with the community.

SOUTHERN UTAH UNIVERSITY

As a community of learners, Southern Utah University serves as a comprehensive regional university to encourage a lifelong love of learning, to foster academic excellence, to instill ethics and values, and to honor thought in all its finest forms. Foremost to our role and central to its disciplines are superior teaching and quality service to students. Fundamental to our purpose are scholarly activities and public service.

- Our mission is to provide students a personalized learning environment to foster meaningful experiences involving the mind, heart and hands, which:
- Affirm integrity, the search for truth and respect for all people as the foundation of education;
- Develop communication, analytic, creative and information gathering skills;
- Prepare students as informed and responsible citizens and for effective roles in families and other societal organizations;
- Afford opportunities for success in students' personal and professional lives by providing service and leadership experiences in a residential campus setting;
- Enhance the economic, technological and cultural development of the communities served.

Southern Utah University provides baccalaureate, applied technology, and selected graduate education. We address the unique needs of rural students and communities; serves as a major cultural center for southern Utah; and create partnerships with public and higher education, government, business, and industry.

SNOW COLLEGE

The mission of Snow College is to educate students, inspire them to love learning, and lead them to serve others. Snow College achieves this mission through a constant pursuit of excellence in teaching; through a nurturing, positive learning environment; and through people who demonstrate a love for learning and service to humanity.

Building upon a tradition and heritage of academic distinction and personalized attention, Snow College fills the following roles:

- Snow College serves as one of the nation's finest two-year transfer institutions with a focus on liberal arts and sciences, and maintains cooperative relationships with distinguished colleges and universities.
- Snow College enhances the economic development of Central Utah through partnering with business, industry, government, and community to provide high-demand professional, career, and applied technology education.
- Snow College enriches the educational, cultural, and recreational life of Central Utah through community outreach services.
- Snow College is dedicated to helping individual students achieve their academic goals through a caring, personalized learning environment, providing comprehensive student success services, library and learning resources, and targeted supplemental and developmental education programs.
- Snow College is focused on developing the whole student and encourages student involvement in a wide variety of co-curricular activities, service organizations, service learning opportunities, academic and special interest clubs, athletics, and student leadership opportunities.
- Snow College welcomes all who will gain from or contribute to its educational and student centered environment including individuals with diverse backgrounds and perspectives.
- Snow College partners with higher education institutions that offer baccalaureate and graduate programs in select disciplines for the citizens of Central Utah.

DIXIE STATE COLLEGE OF UTAH

Dixie State College of Utah, a publicly supported state college with two interdependent tiers, functions as a comprehensive community college while offering a limited number of quality baccalaureate programs.

Dixie State College of Utah helps students achieve their academic, career, and life goals, including goals related to basic skills, core content knowledge, and knowledge that broadens and enriches students' lives. The College's educational programs help students establish and expand their worldviews.

With a lower-division open-door admission policy, the College welcomes students both young and old who represent diverse educational, ethnic, national, and economic backgrounds. The College's students are predominantly residents of southwest Utah and other western regions, both in and out of Utah, and are predominantly of traditional college age.

A member of the Utah System of Higher Education, Dixie State College of Utah is assigned the task of providing and coordinating higher education for Washington and Kane counties.

COLLEGE OF EASTERN UTAH

College of Eastern Utah is a comprehensive community college committed to the highest standards of instruction and learning. CEU prepares students through certification, degrees, and transfer programs and seeks to provide a complete campus experience for both traditional and non-traditional students. The college educates and assists students with their social, physical, intellectual, cultural, and emotional development. CEU strives to help instill the curiosity and skills necessary for a student to continue learning throughout life. The College is committed to respond to the educational needs of the communities it serves. CEU will work with senior state institutions to provide access for a limited number of on-campus Bachelor's degree programs.

UTAH VALLEY STATE COLLEGE

Utah Valley State College is a state college comprised of two interdependent divisions. The lower division embraces and preserves the philosophy and mission of a comprehensive community college, while the upper division consists of programs leading to baccalaureate degrees in areas of high community demand and interest. Utah Valley State College is dedicated to providing a broad range of quality academic, vocational, technical, cultural, and social opportunities designed to encourage students in attaining their goals and realizing their talents and potential, personally and professionally. The College is committed to meeting student and community lower division and upper division needs for occupational training; providing developmental, general, and transfer education; meeting the needs for continuing education for personal enrichment and career enhancement; and providing diverse social, cultural, and international opportunities, and student support services.

SALT LAKE COMMUNITY COLLEGE

Salt Lake Community College is a multi-campus, comprehensive institution serving a diverse population through lifelong education. Our mission focuses on student needs in an open-door setting.

The College is committed to:

- Vocational and Technical Education resulting in marketable job skills in a changing world,
- General Education and pre-professional programs for transfer to other colleges and universities,
- Adult and Continuing Education in cooperation with business and industry to enrich opportunities of citizens,
- Developmental Education designed to support students making a special transition to college life,
- Community Services Education providing services and activities that promote community involvement,

Student Services which support education and promote responsible choices through college wide programs and activities.

UTAH COLLEGE OF APPLIED TECHNOLOGY

UCAT consists of nine campuses located throughout the state. The College provides competency based, open-entry, open-exit extra-secondary and postsecondary applied technology education resulting in licensing, certification, or skill training for employment. UCAT also offers Associate of Applied Technology Degrees.

ORGANIZATIONAL LISTING OF NAMES

UTAH STATE BOARD OF REGENTS AND TERM EXPIRATION

Jerry C. Atkin	2011	David J. Jordan	2009
Janet Cannon.....	No Set Term	Nolan E. Karras, Chair	2007
Daryl C. Barrett	2007	Gaby Kingery.....	2006
Bonnie Jean Beesley	2009	Jed H. Pitcher	2009
Rosanita Cespedes.....	2011	Josh Reid.....	2011
Katharine B. Garff.....	2009	Sara V. Sinclair	2007
David J. Grant	2007	Marlon O. Snow	2007
Meghan Holbrook.....	2009	Maria Sweeten	2005
James S. Jardine	2011	Greg W. Haws.....	No Set Term
Michael R. Jensen.....	2011		

OFFICE OF THE COMMISSIONER

Richard E. Kendell, Commissioner	Debbie Brennan, Director of Warehousing and Databases
Joyce Cottrell, Executive Secretary to the Commissioner and to the Board of Regents	McKell Anderson, Programmer Analyst
David Doty, Assistant Commissioner & Director of Policy Studies	Farah Thompson, Programmer Analyst
John Vickroy, Director of State Approving Agency for Veterans Education	Gregory T. Fisher, Director of Internal Audit
Lucille Stoddard, Associate Commissioner for Academic Affairs	Steve Hess, Director of Information Systems
Phyllis "Tedd" Safman, Assistant Commissioner for Academic Affairs	Nate Millward, Manager of Administration and Analysis
Gary Wixom, Assistant Commissioner for Academic Affairs	Pauline Tso, Accounting Clerk
Cynthia "Cyd" Grua, Director of Utah Electronic College	Rosemary Hood, Receptionist
Raena Morrow, Center Coordinator UEC	David L. Buhler, Associate Commissioner for Public Affairs
Michelle Finch, Secretary/Receptionist UEC	Amanda Covington, Communications Director
Janice Christensen, Admin. Assistant for Academic Affairs	Mark Spencer, Executive Director of UHEAA
Mark Spencer, Associate Commissioner for Finance and Facilities	Harden R. Eyring, Executive Assistant to the Executive Director
Michele Vincent, Administrative Assistant	Richard O. Davis, Associate Executive Director for Finance and Administration
Brian Foisy, Assistant Commissioner for Financial Services	David A. Feitz, Associate Executive Director for Policies and Procedures
Kevin Walthers, Assistant Commissioner for Finance and Facilities	James A. Ginos, Associate Executive Director for Operations
Kimberly Henrie, Budget Officer	Lynne Ward, Associate Executive Director of Utah Education Savings Program and Special Assistant to the Commissioner

CONTRIBUTING STAFF

Joyce Cottrell
Kimberly Henrie
Lynda Reid
Farah Thompson
Kevin Walthers

BOARDS OF TRUSTEES

University of Utah

Timothy B. Anderson
H. Roger Boyer
Randy L. Dryer, Vice Chair
C. Hope Eccles
E.J. Garn

Ali Hasnain, Student Body President
J. Spencer Kinard, Alumni President
James L. Mcfarlane, Chair
Scott Parker
Lorena Riffo-Jenson

Utah State University

Douglas D. Anderson
David P. Cook
Robert L. Foley
Douglas S. Foxley
L.J. Godfrey, Vice Chair
Lynnette Thorne Hansen

Quinn W. Millet, Student Body President
R. Brent Nyman
Dinesh C. Patel
Richard L. Shipley, Chair
Kellie Schultz Wood, Alumni President

Weber State University

James C. Beardall
Barney Chapman, Vice Chair
Mac Christensen
Tom Davidson, Chair
Kathy Lindquist

Catherine Ortega
Kathy Petersen
Rod Southwick, Alumni President
Ryan Starks, Student Body President
Jerry Stevenson

Southern Utah University

Marsha Fetzer
Lee Fife
David Jeppson
Anne Judd
Micha Paul Keith, Student Body President

Dane O. Leavitt, Vice Chair
Dwayne O. Nielson, Chair
Gregory Pitt, Alumni President
Gayle Pollock
Renn Zaphiropoulos

Snow College

Carl Albrecht, Vice Chair
Theressa L. Alder
Tim Barney
Doug Barton, Alumni President
Timothy Blackham

Eddie L. Cox
Casey Dyreng, Student Body President
Mary Greathouse
Jerold Johnson
John Willmore, Chair

Dixie State College

Steven G. Caplin
Mary L. Chamberlain
Tony Cronk, Student Body President
Mark H. Gubler, Alumni President
Shandon D. Gubler

Jeannine Holt, Vice Chair
D. Williams Ronnow
R.J. Snow
Stephen W. Wade, Chair
Vicki Reese Wilson

College of Eastern Utah

LaNell Denison
Dennis J.P. Dooley
Stacy Himonas
David Hinkins
Jesse Holt, Student Body President

Clyde S. Larsen, Alumni President
Thomas Sawyer
Dan Scartezina
Dominic Welch, Chair

BOARDS OF TRUSTEES CONTINUED

Utah Valley State College

Karen L. Acerson
Janette Hales Beckham, Vice Chair
Dan Campbell, Chair
Timothy R. Clark
Ronald J. Dallin
Jeff Kahn, Foundation Chair

Carolyn H. Merrill
Doyle M. Mortimer
Michael Mower
Jared Sumison, Student Body President
B.J. Wright, Alumni Chair

Salt Lake Community College

Jessie B. Anderson
Beau Babka, Alumni President
Richard Bradford
Jeff Edwards
Peter R. Genereaux, Vice Chair

Leticia Medina
Gail Miller
Stanley B. Parrish
David G. Thomas, Chair
Jeremiah Watson, Student Body President

Utah College of Applied Technology

Carl R. Albrecht
Dixie Allen
Norman Bangerter, Chair
Thomas E. Bingham
Mark Dennis
Kathryn B. Garff
Douglas J. Holmes, Vice Chair
Don L. Ipson

Michael J. Madsen
Doyle M. Mortimer
Jed H. Pitcher
William H. Prows
Don Roberts
Teresa Theurer
Wayne Woodward

PRESIDENTS OF MEMBER INSTITUTIONS

Michael K. Young	University of Utah Salt Lake City	801-581-5701
Stan Albrecht	Utah State University Logan	435-797-7172
F. Ann Millner	Weber State University Ogden	801-626-6001
Steven D. Bennion	Southern Utah University Cedar City	435-586-7702
Michael T. Benson	Snow College Ephraim	435-283-7010
Lee G. Caldwell	Dixie State College St. George	435-652-7502
Ryan L. Thomas	College of Eastern Utah Price	435-613-5293
William A. Sederburg	Utah Valley State College Orem	801-863-8133
Cynthia A. Bioteau	Salt Lake Community College Salt Lake City	801-957-4225
Darrell K. White <i>Interim</i>	Utah College of Applied Technology College Statewide	801-321-7121