

Study for SLCC/SLTATC  
Initial Study Questions  
April 2, 2007

1. What is the mission of each institution?
  - A) Is there mission overlap between the two institutions?
  - B) What are the legislative directives for the SLCC Skills Center and the SLTATC?
2. What are the characteristics of programs at SLCC and SLTATC?
  - A) What are the student schedules at each institution?
  - B) How does each institution accommodate Open-entry/Open-exit, competency-based instruction?
  - C) What is the importance of CR and/or non-CR courses and certificates specifically related to CTE programs to business, industry, government organizations and students?
3. What are the characteristics of students who enroll in SLCC and SLTATC?
  - A) What are the characteristics of students who enroll in the SLCC Skills Center?
  - B) What are the criteria for counting and reporting student enrollments at each institution?
  - C) What are the numbers of unduplicated high school students served in 2005-06 by both SLCC and SLTATC?
  - D) What are the entrance requirements for students enrolling in SLCC and SLTATC?
  - E) What is the ratio of secondary and adult students?
  - F) What are the measurable outcomes for students in terms of certification and placement?
4. What are the demographics, student enrollments, and population projections for the institutions and region served by SLCC and SLTATC?
  - A) What is the overall population projection for Salt Lake and Tooele counties for the next 10 years?
  - B) What are the public school student enrollment projections in this region for the next 10 years?
5. Is there program duplication between SLCC and SLTATC, and if so, to what extent?
  - A) What are the primary purposes of the programs that are duplicated?
  - B) What are the advantages and disadvantages of any program duplication?
  - C) What are the delivery methods for duplicated programs?
  - D) What were the 2005-06 costs of delivering CTE at SLCC and SLTATC?

6. Are there programs that clearly articulate across both institutions?
  - A) Are there examples of articulation agreements?
  - B) What career pathways are being developed in the region between secondary and postsecondary?
  - C) What additional agreements could be created?
  - D) What is the role of concurrent enrollment related to CTE in implementing these pathways?
  - E) What is the completion rate of high school students entering SLCC with CTE concurrent enrollment credit?
7. What specific program collaboration presently exists between the two institutions?
  - A) How does each institution serve secondary students?
  - B) What collaboration exists with the 5 school districts?
  - C) What policies and practices could facilitate further collaboration?
8. What secondary/post secondary CTE programs and services does public education in the Wasatch Front/Tooele Region need from higher education?
9. Focusing on the education/workforces services "targeted industries," how are these workforce needs being met at present?
  - A) How rapidly can each institution modify curriculum, add programs as requested by industry and/or terminate programs as indicated by industry?
  - B) What role does business/industry (Employer Advisory Committees) have in program identification, development, implementation and maintenance at each institution?
10. What are the capital facilities and O&M costs for developing an independent/stand-alone UCAT campus that would serve the Salt Lake and Tooele County region?
  - A) What would be the desired size of the campus?
  - B) What would be the desired size of the building?
11. What are the capital facilities and O&M costs for integrating UCAT programs across the SLCC campuses in the present 14 locations?
  - A) What schedule would be available at each of the 14 locations?
12. What are the capital facilities and O&M costs for integrating UCAT programs in conjunction with local school districts?
  - A) What is the long-range feasibility of utilizing public education space?
  - B) Is there higher education adequate space available for CTE programs?
13. Are facilities and equipment shared across programs and campuses?
  - A) What examples represent exemplary practice?
14. A strategic alliance between SLTATC and SLCC was signed in June 2004. What progress has been made with respect to items 1, 2, 3, 4 and 5 of the alliance agreement?

## Stage II Questions

1. Can mission overlap be justified?
2. Can program duplication be justified?