



UTAH SYSTEM OF
HIGHER EDUCATION

*Building a Stronger State of Minds*SM

Measuring Utah Higher Education Annual Report
2008

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Utah's effort to grow its economy and improve the quality of life for its citizens, increasingly depends on quality education. The education level of Utah's citizens has a direct positive impact on personal income levels, health, civic participation, and overall happiness. Furthermore, educational attainment of Utahns expands the state's tax base and sustainable economic growth. While it is imperative that every person graduate from high school, it is increasingly important for Utahns to obtain higher education. In order to sustain a family and compete in the workforce, individuals must attain some level of postsecondary education: a skill certificate, an associate's degree, a bachelor's degree or beyond.

The State Board of Regents and the Utah System of Higher Education (ten public colleges and universities) are committed to helping Utah and its families by "building a stronger state of minds." A stronger state of minds will result from a three-pronged, focused strategy to improve college preparation, participation, and completion. This strategy provides the framework for our mission, goals, operating budget, and communications.

This document addresses each component of this strategy and its key indicators. The indicators will help state decision makers, education leaders and the public to understand higher education's successes, challenges, and areas that may require additional attention. In order for Utah citizens and communities to succeed in the future, parents, educators, employers, businesses, government leaders, religious leaders and community groups all must raise expectations. It is our hope that this report will help frame such expectations.

A handwritten signature in black ink that reads "David Buhler". The signature is written in a cursive, flowing style.

David L. Buhler
Interim Commissioner of Higher Education

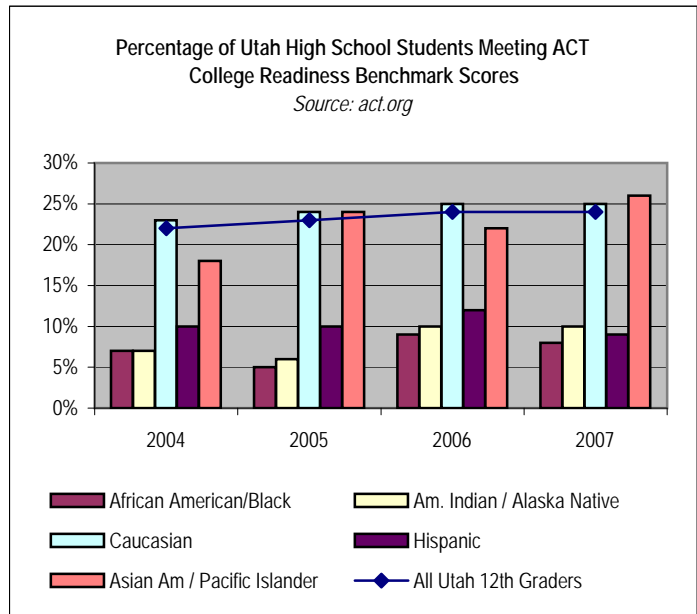
Preparation

The State Board of Regents wants to encourage more Utahns to be prepared to enter college directly from high school. The following two measurements provide the state of Utah a look at how well its students are prepared to enter college.

Percentage of High School Students Meeting ACT College Readiness Benchmarks

The overall percentage of Utah 12th graders meeting all four ACT benchmark scores for college readiness has increased 2 percent since 2004 and remained constant from 2006 to 2007 at 24 percent.

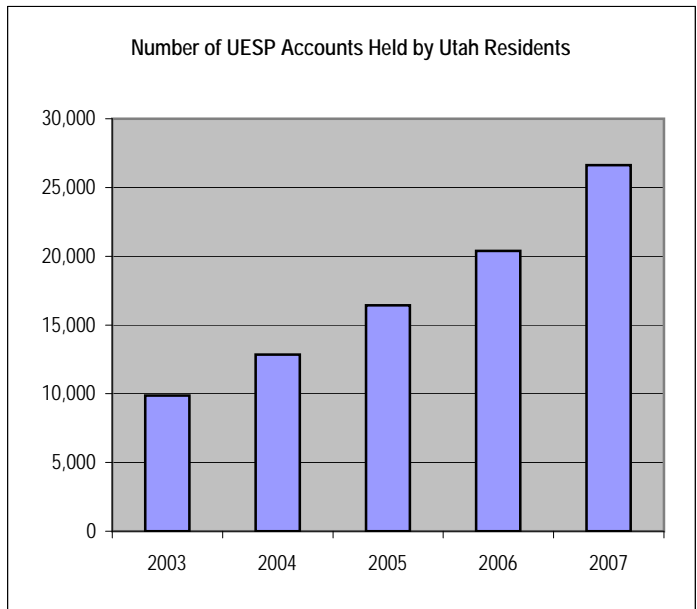
ACT, which scores subject knowledge on a scale of 1-36, has established College Readiness Benchmark scores in the areas of English (18), Math (22), Reading (21), and Science (24). A benchmark score is the minimum score needed to indicate a 50 percent chance of obtaining a B or higher, or about a 75 percent chance of obtaining a C or higher, in the corresponding college-level classes in English Composition, Algebra, Social Science and Biology.



Number of Utah Families with a Utah Educational Savings Plan Account (529 Plan)

The number of Utah residents holding a UESP account has increased by 16,740 accounts since 2003 and increased 6,235 accounts from 2006 to 2007.

In addition to academic preparedness, the State Board of Regents wants to encourage financial preparedness for college. One of the best ways to save for college is to set up and invest in a UESP account (Utah's 529 College Savings Plan).



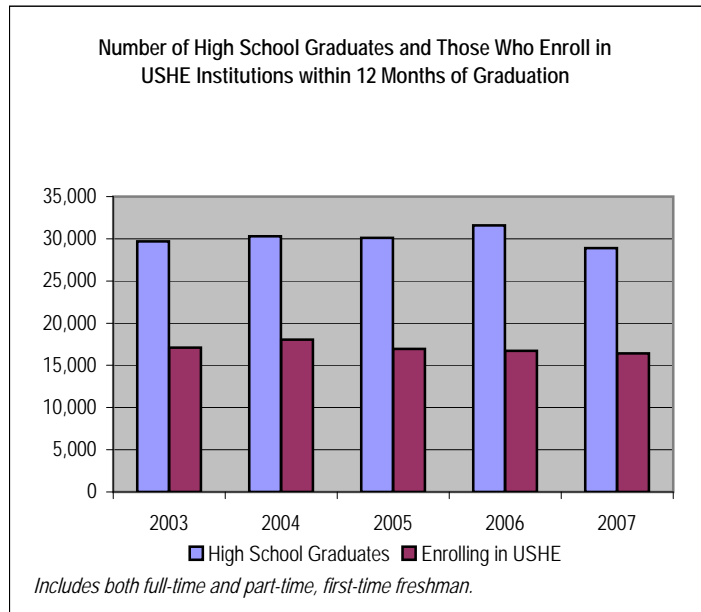
Participation

The State Board of Regents wants to encourage more Utahns to participate in higher education. The following two measurements provide the state of Utah a look at how many students are participating in public higher education.

Number of Students Enrolled in Public Higher Education within 12 Months of Graduation

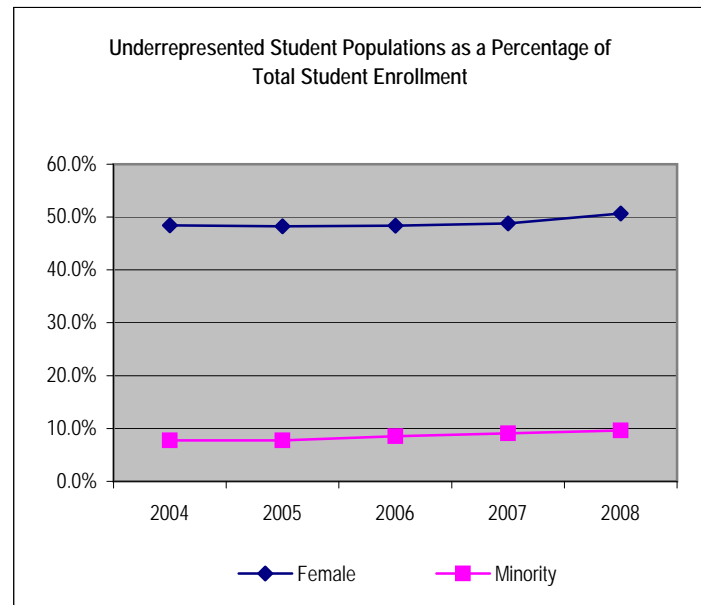
The number of Utah high school graduates enrolling in Utah public colleges has decreased approximately 1 percent since 2003, however increased by 4 percent between 2006 and 2007.

According to longitudinal research conducted by the U.S. Department of Education, there is a significant correlation between a student's delay in entering college and his/her chances of successfully completing a degree. "[S]tudents who enter college directly from high school increase the probability of bachelor's degree attainment by 21.2 percent, a very persuasive marker." Clifford Adelman, The Toolbox Revisited, U.S. Dept. of Ed. (Feb. 2006) p. 45.



Percentage of Underrepresented Students Enrolled in Higher Education

The percentage of female students enrolling in USHE institutions has increased 2.3 percent since 2004 while the percentage of minority students has increased 1.9 percent.



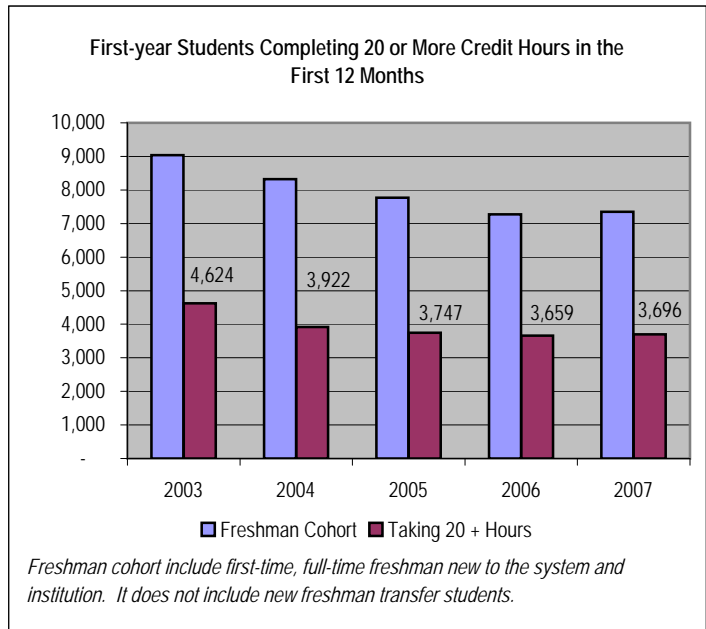
Completion

The State Board of Regents wants to encourage more Utahns to complete their higher education. The following two measurements provide the state of Utah a look at how many students are on track to complete a degree or certificate in public institutions of higher education.

First-year Students Completing 20 or More Credit Hours

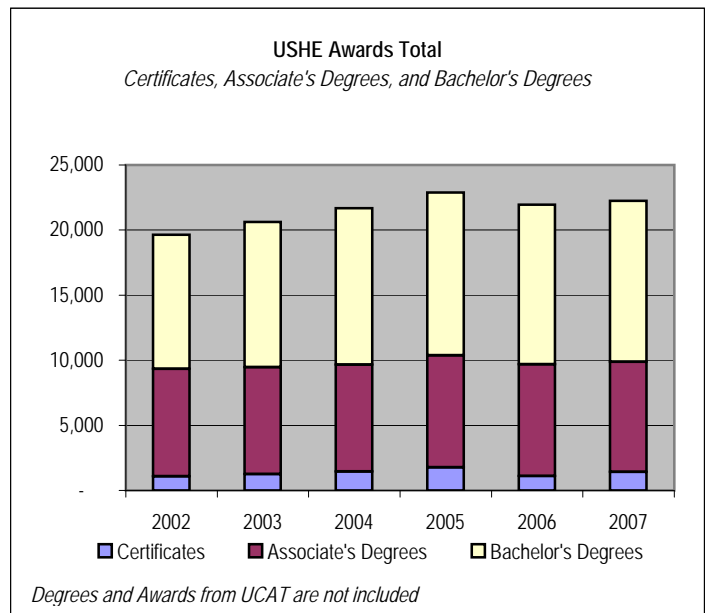
The number of postsecondary students who end their first calendar year of enrollment with 20 or more credits has decreased by approximately 1 percent since 2003 and has remained constant between 2006 and 2007.

According to longitudinal research conducted by the U.S. Department of Education, there is direct correlation between the number of credits a student completes during the first year of college and his/her chance of completing a degree. "Earning less than 20 credits in the first calendar year following postsecondary entry is a distinct drag on degree completion. [F]alling below the 20-credit threshold lessens the probability of completing a bachelor's degree by a third." Clifford Adelman, The Toolbox Revisited, U.S. Dept. of Ed. (Feb. 2006) p. 48.



Postsecondary Degrees Awarded

The number of USHE awards has increased by 2,625 since 2002 and increased by 300 awards between 2006 and 2007.





UTAH SYSTEM OF HIGHER EDUCATION

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The Utah System of Higher Education consists of ten public colleges and universities governed by the State Board of Regents, assisted by local Boards of Trustees. The system includes two Doctoral/Research Universities, two Master's Universities, two Baccalaureate/Associate Colleges, three Community Colleges and one Technical College.

University of Utah

President Michael K. Young

The UofU is a major urban state university with significant programs of sponsored research and of graduate, professional, and undergraduate education in 15 colleges and professional schools and their authorized degree programs, including law and medical schools.

Salt Lake City, UT 84112
Telephone: (801) 581-7200

Fall 2007 Enrollment: 29,797 head count, 23,313 FTE
Annual undergraduate tuition & fees: \$4,987 (resident) and \$15,662 (non-resident)

Utah State University

President Stan L. Albrecht

USU serves as the state's land-grant institution under state and federal legislation and is a primary center of university research and of graduate, professional, and undergraduate education in numerous authorized fields of study.

Logan, UT 84322
Telephone: (801) 797-1000

Fall 2007 Enrollment: 24,421 head count, 17,129 FTE
Annual undergraduate tuition & fees: \$4,199 (resident) and \$12,224 (non-resident)

Weber State University

President F. Ann Millner

WSU is a student-centered institution focused on two- and four-year programs with a strong commitment to applied learning in technical, professional and liberal education. Selected masters programs are also available.

Ogden, UT 84408
Telephone: (801) 626-6000

Fall 2007 Enrollment: 18,306 head count, 12,359 FTE
Annual undergraduate tuition & fees: \$3,664 (resident) and \$11,135 (non-resident)

Southern Utah University

President Michael T. Benson

SUU has the mission of a regional, comprehensive, undergraduate institution with a broad program of liberal and professional education, and is a primary center for service and cultural programs designed to advance the southern Utah area. Selected masters programs are also available.

Cedar City, UT 84720
Telephone: (801) 586-7700

Fall 2007 Enrollment: 7,057 head count, 5,847 FTE
Annual undergraduate tuition & fees: \$3,796 (resident) and \$11,327 (non-resident)

Snow College

President Scott Wyatt

Snow College is an open access comprehensive community college that offers a broad range of general/liberal education and vocational/technical programs leading to Associate of Arts, Science, or Applied Science Degrees. Numerous specialized short-term vocational training certificates and diplomas are also offered.

Ephraim, UT 84627
Telephone: (801) 283-7000

Fall 2007 Enrollment: 3,745 head count, 2,507 FTE
Annual undergraduate tuition & fees: \$2,262 (resident) and \$7,889 (non-resident)

Dixie State College of Utah

President Lee G. Caldwell

Dixie State College is an open access, comprehensive community college with a mission of providing general and liberal education as well as applied technology programs leading to Associate of Arts, Science, or Applied Science degrees. Certificates are awarded for short-term and applied technology programs. The upper division consists of selected Baccalaureate degree offerings.

St. George, UT 84770
Telephone: (801) 652-7500

Fall 2007 Enrollment: 5,944 head count, 3,988 FTE
Annual undergraduate tuition & fees: \$2,728 (resident) and \$9,447 (non-resident)

College of Eastern Utah

President Ryan L. Thomas

CEU is an open access, comprehensive community college with a mission of providing general and liberal education as well as applied technology programs leading of Associate of Arts, Science, or Applied Science degrees. Certificates are awarded for short-term and applied technology programs.

Price, UT 84501
Telephone: (801) 637-2120

Fall 2007 Enrollment: 2,078 head count, 1,449 FTE
Annual undergraduate tuition & fees: \$2,161 (resident) and \$7,964 (non-resident)

Utah Valley State College

President William A. Sederburg

UVSC consists of two interdependent divisions. The lower division embraces the mission of an open access comprehensive community college which provides general and liberal education as well as applied technology programs leading to Associate of Arts, Science, or Applied Science degrees. Certificates are awarded for short-term and applied technology programs. The upper division consists of Baccalaureate degree offerings in areas of high community demand and student interest.

800 West University Parkway
Orem, UT 84058-5999
Telephone: (801) 222-8000

Fall 2007 Enrollment: 23,840 head count, 16,135 FTE
Annual undergraduate tuition & fees: \$3,528 (resident) and \$11,029 (non-resident)

Salt Lake Community College

President Cynthia A. Bioteau

SLCC is an urban, multi-campus, open access, comprehensive community college with a mission of providing applied technology education as well as general and liberal education leading Associate of Arts, Science, or Applied Science degrees. Certificates are awarded for short-term and applied technology programs.

P O Box 30808
Salt Lake City, UT 84130-0808
Telephone: (801) 957-4111

Fall 2007 Enrollment: 25,144 head count, 13,939 FTE
Annual undergraduate tuition & fees: \$2,536 (resident) and \$7,958 (non-resident)

Utah College of Applied Technology

President Richard L. White

UCAT is an applied technology education institution, consisting of nine regional colleges providing opportunities for statewide open entry-open exit, competency-based education for high school students and adults. UCAT, working in close cooperation with the local school districts and the other colleges and universities, provides specialized technical training through short-term, certificate programs and selected Associate of Applied Technology Degrees.

Statewide: Logan, Ogden, Kaysville, West Valley City, Roosevelt, Orem, Price, Cedar City, and St. George, UT
Central Office: 60 South 400 West
Salt Lake City, UT 84101-1284
Telephone: (801) 321-7121

2006-2007 Enrollment: 43,063 head count, 5,998 FTE
\$1.30 per membership hour for full-time students

Utah State Board of Regents/Office of the Commissioner

Interim Commissioner David L. Buhler

The mission of the Board of Regents is to ensure fulfillment of the mission of the USHE through policy determination, governance, collaboration, and coordination. The mission of the Office of the Commissioner of Higher Education is to implement and administer policies and directives of the State Board of Regents and provide staff support to assist the Board and system institutions in fulfilling their respective missions.

60 South 400 West
Salt Lake City, UT 84101-1284
Telephone: (801) 321-7103

SYSTEM TOTALS *

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|--|---|
| Enrollment Fall Semester 2007: | 140,332 head count, 96,665 FTE (full-time equivalent) |
| State Tax Fund Appropriation 2007-08 : | \$ 743,244,100 |
| Total Budget 2007-08 (estimated): | \$ 4,016,831,400 |
| Full and part-time Instructional Faculty Fall 2007 (appropriated): | 5,919 |
| Full and part-time Staff Fall 2007 (appropriated): | 8,463 |
| Number of degrees and awards conferred in 2006-07: | 25,415 |

* UCAT is not included in these totals



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