



## Commissioner's Report Highlights of Notable Accomplishments in USHE

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As detailed in the Regents' General Consent Calendar, \$10.6 million in research grants has been awarded – \$4.9 million to the University of Utah and \$5.7 million to Utah State University – since the last Board meeting.

- University of Utah:** The National Association of College and University Residence Halls (NACURH) recently awarded the U's Residence Hall Association (RHA) the "National Commitment to Diversity Award." The award goes to a school that demonstrates a student-directed, yearlong and campus-wide commitment to awareness and education of students concerning diversity. The U was chosen from among 387 student-run NACURH chapters.
- Utah State University:** Utah State University Research Foundation's Space Dynamics Laboratory received a University Affiliated Research Center (UARC) contract, sponsored by the Missile Defense Agency, worth up to \$48 million over five years. SDL Deputy Director Harry Ames said SDL looks forward to many new and exciting projects that will be funded by the unique designation as a UARC. In order to become a UARC, a company must be affiliated with, or be a part of, a university and work with the Department of Defense providing essential engineering, research and/or development capabilities in core competencies. Utah State is in the Top 100 institutions in federal research-and-development expenditures at \$94.5 million – up 20 percent from the year before, according to the most recent report from the National Science Foundation.
- Weber State University:** Weber State University associate psychology professor Lauren Fowler has received a two-year grant from the National Science Foundation worth \$157,000. The grant will fund undergraduate students' research examining how fatigue caused by shift work affects the performance of law enforcement and military personnel.
- Southern Utah University:** Southern Utah University's Men's Cross Country Team won the NCAA Academic National Championship this spring with a team grade point average of 3.580. All of the athletes scored at least 28 on the ACT and have worked just as hard in the classroom as they have in competition, where they have won seven of the last eight conference titles. Two members of the team were voted to the 2005 *ESPN The Magazine Academic All-America Track &*

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**Field/Cross Country teams. Chad Sanada and Jess Baumgartner were the only two student-athletes in the state named to the teams.**

**Snow College:**

**Snow College welcomed three of New York City's top jazz men for a three-day workshop from July 20-22. Carl Allen and Ben Wolfe, jazz professors at the Juilliard School of Music, along with Benny Green, a New York recording artist, joined Snow's faculty to teach jazz rhythm section musicians from Utah, Washington and Japan. The workshop was a first for the two institutions and will be an annual event.**

**College of Eastern Utah:**

**Welding students at the College of Eastern Utah have successfully completed their fifth year in the Utah SkillsUSA competition. The students have earned four first-place titles and one second-place title. Each winner has competed in the national competition in Kansas City, ranking in the top seven out of 40 contestants. Two of those winners, from CEU, were chosen to represent the United States at the international SkillsUSA competition and both ranked in the top ten.**

**Dixie State College:**

**Dixie State College's Jeff Hunt finished fifth overall among the 298 teams worldwide that entered the Capstone International Spring 2005 Challenge, an international business simulation competition. Hunt finished second overall in the qualifying round of the competition. Other institutions represented in the top five included Curtin University of Technology; St. Andrews Presbyterian University; University of Massachusetts, Dartmouth; and West Virginia University.**

**Utah Valley  
State College:**

**The Northwest Commission on Colleges and Universities reaffirmed UVSC as a four-year comprehensive baccalaureate institution. The NWCCU commended UVSC's "faculty, staff and administrators for being student centered" and included such comments as, "laudatory the faculty's extraordinary commitment of time and energy to the creation of new academic programs and revision of curricula critical to the future success of the institution," "extraordinary efforts to utilize restricted resources to**

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address the needs of its rapidly growing student body,” “for implementing the inclusive and transparent Planning, Budgeting, and Accountability process,” and “for the development and implementation of its Ethics Across the Curriculum Faculty Fellows Program.”

**Salt Lake Community College:**

Salt Lake Community College instituted a Diversity requirement as part of the General Education process. One of the General Education courses students will not take focuses on the study of certain differences (race, ethnicity, social class, gender, ability, sexual orientation, age, religion, etc.) and how those differences translate throughout U.S. history into disparities of power, privilege, and access to opportunity. The College has 11 courses currently designated as Diversity courses, and these courses articulate with the University of Utah, Weber State University and Brigham Young University.

**Utah College of Applied Technology:**

The Salt Lake/Tooele Campus (SLTATC) of the Utah College of Applied Technology has opened a new resource for students: the SLTATC Learning Center. This center provides training in basic reading, writing, and math skills. The SLTATC also now provides specialized training classes for English as a Second Language (ESL) students. The new ESL for Technology courses help students learn intermediate and advanced English for the workplace. Students can focus on English vocabulary for Certified Nursing Assistants, for computer technologies, for business environments, for accounting and for professional truck driving.

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