



AGENDA

MEETING OF THE  
UTAH STATE BOARD OF REGENTS

March 16-17, 2000

**Utah State Board of Regents  
Office of the Commissioner  
of Higher Education  
355 West North Temple  
3 Triad Center, Suite 550  
Salt Lake City, Utah 84180-1205**



- g. Salt Lake Community College – Name Change of the Pre-Engineering Department to the Engineering Department.
- h. Salt Lake Community College – Name Change of the Physical Education Department to the Health and Lifetime Activities Department. All existing PE courses will be listed under “health and lifetime activities” (prefix HLA) in the general College catalog and semester/term class schedules. Health courses will continue to be listed using the HLTH prefix.
- i. Salt Lake Community College – Addition of an Emphasis in Environmental Geology to Existing A.S. Degree.

Finance and Facilities Committee

Conference Room B

**ACTION:**

- |  |       |
|--|-------|
| 1. USU/Snow College Land Exchange  | Tab G |
| 2. Dixie College – Campus Master Plan  | Tab H |
| 3. College of Eastern Utah – Land Purchase   | Tab I |
| 4. UVSC – Airport Hangar Lease   | Tab J |
| 5. USHE 2000-2001 Fee Increases  | Tab K |
| 6. USHE Capital Improvement Priorities for 2000-2001   | Tab L |
| 7. Student Financial Aid – Approving Resolution for Liquidity Facility Replacement, Student Loan Revenue Bonds 1996 Series Q and 1997 Series R | Tab M |

**CONSENT CALENDAR:**

- |   |       |
|---|-------|
| 8. Consent Calendar, Finance and Facilities Committee | Tab N |
| a. OCHE Monthly Investment Report                     |       |
| b. UofU and USU Capital Facilities Delegation Reports |       |

12:00 noon - LUNCHEON – STATE BOARD OF REGENTS, DIXIE COLLEGE  
1:30 p.m. BOARD OF TRUSTEES, PRESIDENT HUDDLESTON,  
COMMISSIONER FOXLEY  
Conference Room C

- Open Discussion
- Executive Session

Chief Academic Officers  
Conference Room B

Student Services Vice Presidents  
Room 201

Lunch – All Others  
Ballroom

1:30 p.m. -  
4:15 p.m.

JOINT MEETING WITH CHAIRS OF  
INSTITUTIONAL BOARDS OF TRUSTEES  
Ballroom

- Follow-up to 2000 Legislative Session Tab O
- Planning Issues
- Accountability and Performance Issues Tab P

4:30 p.m.

PRESIDENTIAL RESOURCE AND REVIEW TEAMS  
Conference Rooms B and C,  
Rooms 101 and 201

6:30 p.m.

DINNER  
(Attendance Optional – RSVP to 435-652-7502)  
Ballroom

Friday, March 17

7:30 a.m. -  
10:00 a.m.

EXECUTIVE SESSION MEETING  
STATE BOARD OF REGENTS  
Conference Room C

10:00 a.m. -  
1:30 p.m.

COMMITTEE OF THE WHOLE AND REGULAR  
BUSINESS MEETING OF THE BOARD OF REGENTS  
Ballroom

1. Applied Technology Education Tab Q
2. Service Area Educational Coordination Plans (Tab C)
3. USHE Tuition Issues Tab R
4. University of Utah – Health Sciences Report Tab S
5. Report of the Chair
6. Report of the Commissioner
7. Reports of Board Committees  
    Academic Affairs and ATE Committee (Tabs A - F)  
    Finance and Facilities Committee (Tabs G - N)
8. General Consent Calendar Tab T

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In compliance with the Americans with Disabilities Act, individuals needing special accommodations (including auxiliary communicative aids and services) during this meeting should notify Whitney Pugh, ADA Coordinator, at 355 West North Temple, 3 Triad Center, Suite 550, Salt Lake City, UT 84180, or at 801-321-7133, at least three working days prior to the meeting. TDD # 801-321-7130.

**MEMORANDUM**

March 8, 2000

TO: State Board of Regents

FROM: Cecelia H. Foxley

SUBJECT: Weber State University - Request to offer a Master of Science Degree in Criminal Justice-Action Item

Issue

Officials at Weber State University (WSU) request approval to offer a Master of Science Degree in Criminal Justice (MSCJ) beginning Fall Semester, 2000.

Background

Weber State University currently offers Associate of Arts, Associate of Science, Bachelor of Arts and Bachelor of Science Degrees in Criminal Justice, providing a solid foundation for a graduate program. For many years, WSU had the statewide role of providing undergraduate education in criminal justice, and the University has been instrumental in developing criminal justice programs at USHE two-year colleges and facilitating the statewide articulation of the criminal justice curricula.

The proposed MSCJ Degree has been designed to provide post-baccalaureate education for professionals working in the criminal justice field. Extensive input has been provided by WSU's Criminal Justice Advisory Board and the Western and Pacific Association of Criminal Justice Educators. As the population grows, crime prevention policies increase in number and complexity, and technology adds a new dimension to criminal activity, there is an increasing need in the field for better educated, more sophisticated criminal justice administrators.

Current national estimates indicate that in public agencies alone there are over 70,000 administrative employees in law enforcement agencies and another 50,000 correctional administrators. This number is expected to continue to rise over the next 25 years. The trend now is to require criminal justice administrators to hold advanced educational credentials to meet growing legal, technical, and managerial complexities associated with administration and critical decision making in criminal justice agencies.

There are currently no master's degree programs in criminal justice offered by USHE institutions and only two in the Intermountain area, at Boise State University and the University of

Colorado at Denver. Over the past five years, the combined Associate and Bachelor's Degree Programs in Criminal Justice at WSU have produced between 100 and 150 graduates annually. In 1998, 62 percent of those individuals responding to an annual exit survey indicated that they were very interested in pursuing a graduate degree in criminal justice if one were to be offered at WSU.

The program will require the addition of two FTE faculty, one in the fall of 2000 and another in the fall of 2001. A half-time secretary will also be hired in the first year to work specifically with the graduate program. Current facilities and library resources are adequate to support the proposed program. Modest equipment purchases will be required during the first five years of the program.

No additional state funds are requested. However, if the program is approved, in April of 2000 WSU officials will request approval from the Board of Regents to charge a differential graduate tuition in the program.

#### Policy Issues

No concerns were expressed by representatives from other USHE institutions. This proposal was discussed by the Chief Academic Officers at a meeting on February 22, 2000, and it was agreed that it should be placed on the Board of Regents' March agenda as an action item. Officials from the University of Utah, Utah Valley State College and Salt Lake Community College expressed support for the program.

#### Options Considered

After the Regents have reviewed the proposal from Weber State University to offer a Master of Science Degree in Criminal Justice, they may raise issues, request additional information, deny the request or approve the request.

#### Commissioner's Recommendation

It is the recommendation of the Commissioner that the Regents approve the request of Weber State University to offer a Master of Science Degree in Criminal Justice.

Cecelia H. Foxley, Commissioner

CHF/MAP/LF  
Attachment

**MEMORANDUM**

March 8, 2000

TO: State Board of Regents

FROM: Cecelia H. Foxley

SUBJECT: Utah Valley State College - Request to offer Bachelor of Arts and Bachelor of Science Degrees in English - Action Item

Issue

Officials at Utah Valley State College (UVSC) request approval to offer Bachelor of Arts and Bachelor of Science Degrees in English beginning fall, 2000.

Background

In 1998, the Board of Regents approved a Bachelors's Degree Program in English to be offered by Weber State University (WSU) on the UVSC campus. This arrangement has not only provided access to English education at the baccalaureate level to the residents of Utah County, but has provided the foundation for the proposed program to be offered independently at UVSC.

The proposed program will provide students with the opportunity to develop skills that are increasingly sought by employers and graduate schools — the ability to think critically and creatively; to communicate clearly and logically, both verbally and in writing; and to effectively use today's communication technologies. Graduates of the Bachelor's Degree Program in English at UVSC should be well-prepared for their next step in life, whether that step entails employment in technical or creative writing, teaching, publishing, editing, journalism, business, advertising, and government or entry into other colleges or universities offering postgraduate study — business, law, medical, or other graduate programs.

UVSC currently offers five upper division English courses that are included in the Bachelor's Degree in Integrated studies. Enrollment in these courses, coupled with enrollment in upper division courses offered through the WSU/UVSC program, numbered well over 150 in the first year. In addition, UVSC enrolled 45 students last summer in a London Study Abroad Program in Literature and Theatre, and has over 60 applicants for the upcoming summer. Enrollments in the AA/AS English Emphasis program have consistently grown, and currently number over 200 students. These figures demonstrate a strong foundation for the proposed BA or BS Degrees in English. In addition, surveys of

local businesses and students, as well as data regarding the performance of students who major in English on graduate school entrance examinations, support the demand for and viability of the proposed degree.

No additional state funds are requested. Funding will be provided through the enrollment growth process. Four new doctoral-level faculty will be hired to support the program — two by Fall of 2000, and the additional two by Fall, 2001. In addition, a search is currently being conducted for two doctorally-prepared faculty members to replace faculty members (both of whom had master's degrees) who have resigned. These positions will be filled by Fall, 2000. Additional adjunct faculty will also be required — two by Fall of 2000, and the remaining one by Fall, 2001.

Existing facilities, equipment, library and learning resources are adequate to support the proposed program.

#### Policy Issues

This proposal was discussed by the Chief Academic Officers at their meeting on February 22, 2000. After clarification was provided by UVSC officials regarding the timeline for hiring new full-time faculty, the CAOs agreed that the proposal should be placed on the Board of Regents' March agenda as an action item. Strong support for the program was expressed by officials from WSU, who have been involved in delivering a similar program to UVSC during the past year.

#### Options Considered

After the Regents have reviewed the proposal from Utah Valley State College to offer Bachelor of Arts and Bachelor of Science Degrees in English they may raise issues, request additional information, deny the request or approve the request.

#### Commissioner's Recommendation

It is the recommendation of the Commissioner that the Regents approve the request of Utah Valley State College to offer Bachelor of Arts and Bachelor of Science Degrees in English.

Cecelia H. Foxley, Commissioner

CHF/MAP/LF  
Attachment

**MEMORANDUM**

March 8, 2000

TO: State Board of Regents

FROM: Cecelia H. Foxley

SUBJECT: Service Area Education Coordination Plans–Action Item

Issue

As required in Policy R315: *Service Area Designations and Coordination of Off-Campus Courses and Programs*, drafts of coordination plans for Tooele, Southeastern Utah, Central Utah, South Davis County, Northern Davis County, Washington and Kane Counties, and Wasatch County, were included in the December and January Board of Regents agenda (see Attachment III.) These plans have now been finalized and approved by institutional Presidents, reviewed and analyzed by the Commissioner’s Academic Affairs staff, and are now presented for review and approval by the Board. The coordination plans are contained in Attachment I. A summary of program level and educational services in these areas is contained in Attachment II.

Background

Policy R315: *Service Area Designations and Coordination of Off-Campus Courses and Programs* was approved in January 2000. The purpose of the policy is to provide a framework by which institutions may plan and deliver various levels of instruction throughout the state in a manner that assures quality, efficiency, collaboration, and maximum effectiveness of state resources.

The Regent’s *Master Plan 2000: A Commitment to the People of Utah*, specifies that the Utah System of Higher Education will expand high quality educational opportunities throughout all areas of the state. Where necessary, service area education coordination plans will help guide the delivery of educational programs in areas where there is an overlap of institutional responsibility by improving program coordination, eliminating unnecessary duplication or other inefficiencies, minimizing administrative costs, and increasing service to students.

In Tooele, Utah State University, Salt Lake Community College, and the University of Utah have collaborated to serve the community with a variety of educational opportunities. USU will continue to offer

AA and AS degree lower division course work for the next two years to preserve the opportunity for students to complete degrees at the bachelors, masters, and doctorate levels. SLCC will deliver applied technology education, certificates, AAS degrees, and ATE non-credit training. The University of Utah will deliver Health Sciences at the upper division and graduate levels. USU and SLCC will collaborate to provide appropriate business and student services.

In southern Davis County, the University of Utah will provide on-site instruction at the Bountiful site. The University has created a well-integrated program with considerable breadth and depth to the curriculum.

In northern Davis County, Weber State University will provide programs at the lower and upper division levels and Masters Programs in Accounting, Business Administration, and Education. Utah State University, the University of Utah, and Weber State University will collaborate on other graduate programs. Collaborative arrangements are being developed to insure an efficient delivery of business and student services.

The six-county region of Central Utah will be served through collaboration of Snow College/Snow College South, Utah State University, and Southern Utah University. Snow College/Snow College South will provide lower division academic and applied technology offerings. The Snow College University Center will encourage the delivery of upper division and graduate programs to meet local needs. Utah State University will maintain the existing full-time staff in Sanpete County to facilitate their offerings throughout the Central Region. USU will be the primary provider of upper division courses, bachelor programs, graduate programs and will emphasize electronic delivery in Sanpete County. In Sevier, Piute and Wayne Counties, Snow College will continue to provide the lower division general education/transfer programs. Southern Utah University will provide bachelor degrees in Business Management and Elementary Education, and upper division work in Criminal Justice. USU will provide lower division/general education courses electronically when demand is insufficient to support live delivery from Snow College. Collaborative arrangements between Snow College, USU, and SUU, will facilitate an efficient delivery of educational offerings and student services throughout the six-county area.

Wasatch County is one of Utah's fastest growing counties. In response to a growing community need for higher education, UVSC opened the Wasatch Campus in 1995. UVSC will provide upper division, lower division, and applied technology offerings. Utah State University will offer graduate programs, and selected bachelor degrees. Business and student services will be provided through a collaborative effort at the UVSC Wasatch facility.

The College of Eastern Utah and Utah State University have created a unique partnership in Southeast Utah that offers residents the advantages of a regional community college combined with the strengths of a major research university. In Price, CEU provides space for USU's Price Continuing Education Office. CEU offers AA, AS and AAS degrees, certificates, endorsements, applied technology,

concurrent enrollment and community education. USU will offer upper division course work for completion of bachelor's and master's degrees. In Grand County, CEU and USU serve complementary missions. CEU offers community education, ATE certificate and degree programs, and lower division classes required in AA and AS degrees. USU offers upper division classes and graduate programs, most of which are delivered electronically. CEU and USU are sharing support and advising personnel. Future shared appointments are being considered for all positions. Facilities will be shared by the institutions, and costs related to those facilities will be shared on an equal basis. In San Juan County, the CEU San Juan Campus and the USU Southeast Center use the expertise of campus and resident faculty cooperatively in providing educational programming. Both institutions have a strong commitment to collaborate in the use of shared staff. A high degree of interaction is taking place at the present time, and efforts are underway to increase the shared staff who address routine administrative functions, financial aid, advising, advertising and marketing, and scheduling. As an example of the collaborative effort between the two institutions, see the "Two Plus" brochure in Attachment III.

The Washington and Kane Counties coordination plan is still under consideration. Additional review by the institutions involved and the Commissioner's Office is required before the plan can be forwarded to the Board for approval.

#### Policy Issues

Service area education coordination plans have now been developed for areas where there appeared to be insufficient coordination of programs offered by multiple institutions. These plans have been developed jointly by those institutions involved in a service delivery area, in order to maximize the educational offerings, prevent duplication of programs and services, eliminate inefficiencies and ineffective use of resources, and increased inter-institutional collaboration.

The coordination plans have been examined using the criteria specified in Policy R315, and it is reasonable to conclude that the plans do establish the framework for increased future collaboration between institutions that is likely to result in increased efficiencies. To assure that the plans are successfully implemented, an ongoing evaluation process is needed. A biennial report to the Regents will provide a mechanism for ongoing evaluation and continuous improvement.

#### Commissioner's Recommendation

It is the recommendation of the Commissioner that the Service Area Education Coordination Plans be approved, and that an evaluation of the plans be conducted during Fall Semester 2001 to determine current status of improved collaboration and efficiencies and to give further direction where necessary.

CHF/MAP/GW  
Attachment

## Attachment I

### Service Area Education Coordination Plans

**Attachment II**  
**Utah System of Higher Education**  
**Service Area Education Coordination Plans--Summary**

<b>Region/County</b>		<b>Graduate Education</b>	<b>Upper Division</b>	<b>Lower Division</b>	<b>ATE Credit</b>	<b>ATE Non Credit</b>	<b>Concurrent Enrollment</b>	<b>Student Services</b>	<b>Business Services</b>
Tooele		USU	USU	*USU	SLCC	SLCC	Collaboration	Collaboration	Collaboration
South Davis County		U of U	U of U	U of U	WSU	WSU	WSU	U of U	U of U
Northern Davis County		WSU (MBA) USU	WSU	WSU	WSU	WSU	WSU	WSU	WSU
Wasatch		USU	UVSC	UVSC	UVSC	UVSC	UVSC	UVSC	UVSC
Southeast	Moab	USU	USU	CEU	CEU	CEU	CEU	Collaboration	Collaboration
	Blanding	USU	USU	CEU	CEU	CEU	CEU	Collaboration	Collaboration
	Price	USU	USU	CEU	CEU	CEU	CEU	Collaboration	Collaboration
Central		USU	University Center	Snow/ Snow South	Snow/ Snow South	Snow South	Snow	Snow/ Snow South	Snow/ Snow South

\*To be reviewed at the end of two years

\*\*Based on assigned roles

Note: The Washington and Kane Counties coordination plan is still under consideration. Additional review by the institutions involved and the Commissioner's Office is required before the plan can be forwarded to the Board for approval.

Attachment III

**MEMORANDUM**

March 8, 2000

TO: State Board of Regents  
FROM: Cecelia H. Foxley  
SUBJECT: USHE General Education Taskforce Report - Discussion

Issue

The Chair of the Regents' General Education Taskforce, Professor Ann Leffler of Utah State University, will be providing a status report to the Regents on plans to develop and implement General Education assessment and accountability measures.

Background

The Regents' General Education Taskforce, which includes faculty from every USHE institution, was organized in 1992. Its initial charge was to find ways to facilitate the transfer of general education courses across the system. USHE faculty committees were convened to identify specific learning goals in all general education areas. These goals were subsequently approved by the institutional Chief Academic Officers (CAOs) and the Board of Regents. Now that goals have been identified, the Taskforce is addressing assessment and accountability issues in order to determine how well students attain these goals and what can be learned to improve teaching, learning, and the design of curricula. The Taskforce reviewed assessment tools and activities in other states and found that few were attempting a system-wide approach comparable to what is being undertaken in Utah. The Taskforce also reviewed standardized national tests and has concluded that none measures the skills specified by USHE as its desired general education outcomes.

With the support of the CAOs, the General Education Taskforce is proposing to begin by focusing on three general education areas: writing, quantitative literacy, and American Institutions. With Regents' approval, the Taskforce is ready to begin a pilot project in writing using portfolio assessment which would sample writing both at the beginning of Writing 1010 and comparative samples from Writing 2010. The pilot project includes the use of an expert to teach portfolio assessment techniques, scoring, and interpretation. Quantitative literacy will include pre- and post-test assessment of student responses to quantitative problems, and American Institutions will also use pre- and post-test measures of short-answer questions that, like the other two areas, are tied to Regent-approved goals. Once several groups of students have engaged in these assessment tests, the Taskforce will be able to use the

information to strengthen the teaching/learning transaction and to improve the assessment process.

Resources will be needed to begin the assessment effort. The writing assessment project has developed a modest budget of \$14,320. The other two areas, quantitative literacy and American Institutions, have not yet completed their assessment strategies. However, additional funding was not provided in the budget recently approved by the Utah Legislature. Still, national and local pressure for assessment continues, and Utah institutions are expected to be responsible for assuring and demonstrating that students are learning.

Commissioner's Recommendation

It is the recommendation of the Commissioner that the Regents engage in the discussion of issues related to assessment of general education and consider ways in which resources might be identified to continue the assessment effort.

CHF/MAP/PCS

Cecelia H. Foxley, Commissioner

MEMORANDUM

March 8, 2000

TO: State Board of Regents  
FROM: Cecelia H. Foxley  
SUBJECT: Concurrent Enrollment Status Report - Information Item

The Issue

The following report provides information regarding the status of ongoing efforts to address issues related to concurrent enrollment.

Background

During the June, 1999 meeting of the Board of Regents, a study of the Concurrent Enrollment Program in Utah was requested from the Office of the Commissioner. The first part of this report was presented to the Board in July, 1999 with the understanding that further information would be collected during July and August.

A second report, which was presented to the Board on September 2, 1999, contained the following recommendations. The recommendations were approved by the Board with a request for an update on progress made. Information regarding the current status of each recommendation follows the numbered item.

1. The USHE must strengthen its student advising system to assist students who wish to pursue a two year degree while in high school to establish a program of study that will allow them to accomplish this goal. It is recommended that the Regents support strengthening the USHE advising system in a manner consistent with the [model proposed by the Deans and Directors of Continuing Education], and that the Commissioner's staff work with representatives from the USOE to develop a public information process for parents of students interested in the New Century Scholarship. It is further recommended that the Commissioner's staff begin to assess statewide capability for the exchange of student information between the public and higher education systems, based on the model currently being piloted by WSU and the Ogden School District.

**Status:** Commissioner's staff are currently working to develop a web based advising and career exploration system. The initial phase of this system will be a course-to-course articulation guide that should be available to students by May, 2000. The completed project, as it is envisioned, will result in a comprehensive system, linking public and higher education, that will provide a number of academic advising and career planning tools and resources for

current and prospective postsecondary students.

The model proposed by the Deans and Directors of Continuing Education, which was included in the September report, included hiring higher education advisors who would work with high school students and act as liaisons to high school counselors. Initially, these advisors could be located at USU, SLCC, UVSC, CEU, WSU and SUU (a total of 6 advisors). Salary, benefits and current expense for these positions would be approximately \$293,000.

The Concurrent Enrollment Joint Task Force also recommends :

- The creation of a procedure to allow higher education to share the contents of Student Education and Occupation Plans (SEOPs) for counseling and planning purposes.
- Use of the SEOP to identify career majors.
- Establishment of a requirement that SEOP counseling and preapproval be part of the process to enroll in concurrent classes. Counseling should include college degree requirements and requirements for specific majors.
- Limiting eligible classes to general education classes or major classes as defined by the student's SEOP.
- Provision of consistent counseling information for each student prior to enrollment in classes.
- Regional training for high school teachers and counselors regarding college requirements.

2. It is recommended that the Regents support standardization of criteria for student eligibility at all USHE institutions, and that the Joint Task Force on Concurrent Enrollment proceed to establish these criteria.

**Status:** The Joint Concurrent Enrollment Task Force met on February 18, 2000. Task force members feel that there is insufficient data regarding the characteristics of students who take concurrent enrollment courses and regular college students to usefully inform a decision regarding eligibility criteria. A strong recommendation was made by the task force to commission a research study on student characteristics and performance in the concurrent enrollment program and in regular college classes before a decision is made on standardized enrollment criteria. Task force members recommend that research questions focus on the following:

<b>Concurrent Enrollment Students</b>	<b>Traditional College Students</b>
When concurrent enrollment courses were taken	
Class ranking	
High school GPA	High school GPA
College GPA	College GPA
ACT scores	ACT scores
Concurrent enrollment attrition rates	
Pre-requisites to concurrent enrollment courses taken	
Credits to college graduation	Credits to college graduation
College attrition rates	College attrition rates

Commissioner's staff will work with representatives from the Utah State Office of Education to solicit a proposal for a research study.

3. It is recommended that the Regents approve the following as the minimum standard for monitoring the quality of the concurrent enrollment program at each USHE college and university and direct those institutions not currently meeting this standard to implement appropriate processes that will enable them to do so.
  - Require that high school teachers approved as adjunct faculty meet the same academic and experience criteria required of regular faculty.
  - Provide annual in-service instruction for high school teachers approved as adjunct faculty for the purpose of teaching concurrent enrollment.
  - Ensure that high school teachers approved as adjunct faculty are supervised by the appropriate academic unit of the college or university.
  - Maintain control over the curriculum, choice of textbooks, and content of examinations.

**Status:** These procedures are in place at most USHE institutions. Commissioner's staff will continue to work with those institutions that require assistance in developing and implementing these recommendations.

Further recommendations from the Joint Task Force on Concurrent Enrollment follow:

- Follow State Board of Education Rule R277-713-7 criteria for selection of faculty.
  - Assure that the courses offered are of the same quality and meet the same content requirement for college level credit by developing liaisons between the college/university and the high schools.
  - Assure consistency by developing in-service training that includes both college and high school site instructors. Philosophical and pedagogical approaches will be shared.
  - Periodically provide regional and statewide in-service training and professional development services to assure articulation from institution to institution.
  - Prepare a handbook outlining statewide guidelines for general education and share these with all faculty and adjunct staff.
4. It is recommended that the Regents support the Utah Electronic College as a feasible alternative to the development of new concurrent enrollment courses on high school campuses, and that the Commissioner's staff review the current availability of general education and lower division major courses through the UEC and develop a plan to accommodate anticipated program growth.

**Status:** The role of the UEC in the delivery of concurrent enrollment courses is a subject of ongoing discussion between public and higher education. Currently, new courses are being added to the UEC catalog which provide additional opportunities for high school students to enroll in college courses.

5. It is recommended that the Commissioner's staff initiate additional research that will provide data on questions regarding the concurrent enrollment program. It is further recommended that another report on the status of the Concurrent Enrollment Program be made to the Board of Regents in one year.

**Status:** Commissioner's staff are currently developing plans for a research study, as discussed in Item 2 above.

#### Policy Issues

Three of the above recommendations require additional funding in order to make progress. These recommendations are:

- the development and implementation of a web-based academic and career advising system;
- the employment of higher education advisors who will act as liaisons to high school counselors; and
- the initiation of research studies to collect data regarding concurrent enrollment that is currently unavailable.

All of these elements are critical to the success of students and the quality of the Concurrent Enrollment Program. Funding sources must be found in order to move the process forward.

#### Commissioner's Recommendation

This report is an information item. No action is required by the Board at this time. It is the recommendation of the Commissioner that the Regents carefully review the report and provide any input that they feel would be helpful for this ongoing process. Final recommendations from the Joint Concurrent Enrollment Task Force are currently pending the outcome of the research study discussed above. It is further recommended that the Board receive these recommendations for approval at the conclusion of the study.

Cecelia H. Foxley, Commissioner

CHF/MAP/LF  
Attachment

**MEMORANDUM**

March 6, 2000

TO: State Board of Regents

FROM: Cecelia H. Foxley

SUBJECT: Information Calendar, Academic and Applied Technology Education Committee

The following items have been submitted by the designated institutions for review by the Regents on the Information Calendar of the Academic and Applied Technology Education Committee. The actions that are described have been approved by institutional Boards of Trustees. No action is required by the Regents.

A. Utah State University

1. Name change of emphasis in Dietetics in the Bachelor of Science Degree Program in Nutrition and Food Sciences to Dietetics-Coordinated Program

This program continues to require a 1000 hour extensive internship to a limited number of students who can be placed in internships in the Salt Lake City area. Upon completion of the internship requirement, students would be eligible to sit for the national registration examination in dietetics.

2. New emphasis of Dietetics/Didactic Program in the Bachelor of Science Degree Program in Nutrition and Food Sciences

This emphasis does not include the internship program before completion of the Bachelor of Science Degree in Nutrition and Food Sciences. Students could enter employment or arrange to complete the 1000 hours and then apply to sit for the national registration examination.

3. Discontinue the Management Emphasis in the Bachelor of Science Degrees of Animal Science and Dairy Science

Both Animal Science and Dairy Science have three emphases. By removing the Management Emphasis, the remaining emphases may be broadened to include content from the former emphasis.

4. Name change from Bachelor of Science Degree in Apparel Merchandising to Apparel and Textiles

The name change from Apparel Merchandising to the Bachelor of Science in Apparel and Textiles more accurately reflects the preparation and skill development by students in the program who prepare for careers in apparel design, textiles, quality control, apparel production, and apparel merchandising. The name change is intended to make students more marketable.

B. Utah Valley State College

1. Name change from the Business Communication and Office Technology Department to the Business Systems Administration Department

The change was made for two reasons: first, the term “office” often connotes two groups of employees, non-exempt and exempt. New employees who graduate with a degree containing the name “office” may be relegated to non-exempt status. Second, the term “office” appears to be negatively perceived as “secretarial” according to a study conducted by Ball State University and reported in the Wall Street Journal. College recruitment efforts are confounded by resistance of students to major in a program with the name “office.” The College has talked with representatives from other higher education institutions and those in the industry who concur.

C. Salt Lake Community College

1. Name change from the Chef Apprenticeship Program to the Culinary Arts Apprenticeship Program

The name change from Chef Apprenticeship to Culinary Arts Apprenticeship Program reflects more accurately the training students receive that prepares them not only to become chefs, but to work in such fields as hospitality management, food styling, food technology, and food supply and marketing.

2. Name change from the Physical Education Department to the Health and Lifetime Activity Department

The name change from Physical Education to Health and Lifetime Activity reflects a national trend toward a holistic approach to health and wellness. All activity classes include the concept of lifetime activities and fitness. The name change reflects this conceptual change.

3. Name change from the Pre-Engineering Department to the Engineering Department.

The lower-division courses offered by the College in Pre-Engineering are the same as those offered by the University of Utah, Utah State University, and Brigham Young University. All of the lower-division pre-engineering courses have been articulated with the four-year institutions, thus enabling transfer students who are accepted into engineering programs, and who have completed the two-year pre-engineering program, to matriculate as juniors in an engineering baccalaureate program. The name change reflects the College's effort to accurately represent to students the same lower-division engineering program that is offered to students at the four year institutions.

4. Add an emphasis in Construction Management to the existing Associate of Science Degree Program

Student interest in construction management is consistently high, and a recent survey indicated that student are interested in a transfer degree to Weber State University (WSU) which offers a baccalaureate in construction management. In addition, the College has in place an articulation agreement with WSU in construction management. WSU indicates that demand for graduates in this field is high, and wages are excellent. Both Southern Utah University and Utah Valley State College have similar Associate of Applied Science Degree programs. Salt Lake Community College will now have a fully articulated Associate of Science Degree in Construction Management.

5. Add an emphasis in Environmental Geology to the existing Associate of Science Degree Program

The new emphasis in Environmental Geology is a multi-disciplinary program designed to prepare students to transfer to baccalaureate programs in

environmental studies with courses in Biology, Chemistry, Geography, Geology, Mathematics, Meteorology, and Physics. The Utah Job Outlook 1998-2003 projects a need for 50 geologists annually in the State. Currently, no community college along the Wasatch Front offers a transfer degree in Geology although Dixie College, the College of Eastern Utah, and Snow College offer Associate of Science Degrees with an emphases in Geology. The Environmental Geology emphasis at Salt Lake Community College contains the same courses that are required of lower-division students in four-year Environmental Studies programs. The emphasis will be housed in the School of Humanities and Sciences.

Commissioner's Recommendation

It is the recommendation of the Commissioner that the Regents review the Information Calendar of the Academic and Applied Technology Education Committee and raise any questions they may have. No action is required by the Board.

Cecelia H. Foxley, Commissioner

CHF/MAP/PCS

**MEMORANDUM**

March 10, 2000

TO: State Board of Regents  
FROM: Cecelia H. Foxley  
SUBJECT: USU and Snow College Land Exchange

Issue

Utah State University (USU) and Snow College (Snow) officials seek authorization to exchange parcels of property located near each other in Ephraim, Utah. The properties proposed for the exchange have been primarily used by USU, and together are referred to as the “Snow Field Station.”

Background

As outlined in the attached letters from President Emert (Attachment A) and President Day (Attachment B), both institutions have a desire to exchange two pieces of property by means of an exchange agreement. The parcels--an 18 acre parcel currently owned by Snow, and a 22 acre parcel currently owned by USU--are identified in Attachment C. As described in the attached letters the parcels are being exchanged to more closely align ownership with current and future usages of the land.

A draft copy of the exchange agreement between USU and Snow is attached (Attachment D). This agreement will be reviewed by the Boards of Trustees of both institutions prior to the Regents' Meeting on March 16<sup>th</sup> and 17<sup>th</sup>. This agreement has also been reviewed and approved by the Attorney General's Office.

Recommendation

It is the recommendation of the Commissioner that the Regents approve the requested land exchange between USU and Snow.

Cecelia H. Foxley, Commissioner

CHF/NCT/ASL  
Attachments

**MEMORANDUM**

March 3, 2000

TO: State Board of Regents  
FROM: Cecelia H. Foxley  
SUBJECT: Dixie College - Campus Master Plan

Issue

As indicated in the attached letter from Vice President Stanley J. Plewe, Dixie College is currently in the process of a major review of its Master Plan. However, they do not anticipate any changes to the current plan before the March meeting. Mr. Plewe will be present during the Finance and Facilities Committee meeting to present the Master Plan and to respond to questions.

Recommendation

It is the Commissioner's recommendation that the Board of Regents review the Dixie College Master Plan, ask questions of Dixie College representatives at the meeting, and if satisfied, approve the College's Master Plan.

Cecelia H. Foxley, Commissioner

CHF/NCT/BK  
Attachments

**MEMORANDUM**

March 10, 2000

TO: State Board of Regents  
FROM: Cecelia H. Foxley  
SUBJECT: College of Eastern Utah - Land Purchase

Issue

College of Eastern Utah officials seek authorization to purchase a .43 acre parcel of land adjacent to the Price Campus.

Background

For approximately 15 months, CEU has been utilizing a vacant lot just south of campus for parking. The use of the property has been subject to a land lease agreement that lapses on July 1, 2000. In an effort to permanently increase the footprint of the campus, and to continue to provide adequate parking for faculty, staff, and students, CEU officials request to purchase the property with institutional funds.

As explained in the attached letter from President Jones, the current land lease provides an option for the College to buy the property at an agreed upon price of \$50,000. CEU officials feel the option to buy at \$50,000 is the only opportunity the College will have to acquire the important parcel, despite the fact that the property recently appraised for \$22,000.

Funding for the proposed acquisition would come from institutional funds, including land easement payments and royalties. No state-funds will be requested to maintain the property. The immediate use of the property would continue to be for parking. CEU administrators will be present at the Regents' meeting to explain the circumstances surrounding this request.

Attachment 1 is the letter of request from President Jones. Attachment 2 is a table summarizing the proposed transaction. Attachment 3 shows the location of the .43 acre parcel in relation to the Price Campus.

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Policy Issues

There are no policies that prohibit USHE institutions from buying or selling property for other than appraised prices. In fact, on a few occasions the Regents have determined that circumstances surrounding the potential sale or purchase of a property have necessitated action, despite the fact that the sales price was not justified by an independent appraisal. Such actions have been rare, however, and have not usually involved the degree of disparity between appraisal and sales price that is proposed here.

Recommendation

It is the recommendation of the Commissioner that the Regents review the CEU request to acquire property, ask questions as appropriate, and advise CEU officials on future actions regarding the proposed transaction.

Cecelia H. Foxley, Commissioner

CHF/NCT  
Attachments

**MEMORANDUM**

March 10, 2000

TO: State Board of Regents  
FROM: Cecelia H. Foxley  
SUBJECT: UVSC Airport Hanger Lease

Issue

UVSC officials seek authorization to lease (as lessee) an airport hanger at the Provo Airport.

Background

As described in the attached letter from Vice President Brad Cook (Attachment A), the UVSC Foundation has the opportunity to purchase a 33,000 square foot hanger substantially below market value, and lease the hanger to UVSC for use by the institution's Aviation Program. A copy of the draft lease is included as Attachment B.

Specific provisions of the proposed transaction are as follows.

- The lease is a 10 year lease—with monthly payments of \$7,644 for the first year, and \$10,298 for the remaining nine years of the lease. This works out to be an annual per-square-foot cost of \$2.78 and \$3.74 respectively.
- The lease is a triple-net lease, with the College being responsible for operation, maintenance, insurance, and any applicable taxes.
- An associated ground lease with the Provo Airport Authority of approximately \$600 per month will also be needed.
- Funding for the lease will come from institutional funds including, reconfiguring the financing of the Aviation Program's fleet of aircraft, and enrollment funding for the program.

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- An existing but smaller hanger currently owned by the College will be leased out at a price of approximately \$5,000 per month.
- No state funding for O&M support for the facility will be sought.

Assistant Attorney General Dave Jones has reviewed and approved the lease. UVSC officials will be present in St. George to address questions the Regents may have.

Recommendation

It is the recommendation of the Commissioner that the Regents review the attached draft lease agreement between UVSC and the UVSC Foundation, ask questions as appropriate, and if satisfied that the lease is in the best interest of the institution, approve the lease agreement.

Cecelia H. Foxley, Commissioner

CHF/NCT  
Attachments

**MEMORANDUM**

March 10, 2000

TO: State Board of Regents  
FROM: Cecelia H. Foxley  
SUBJECT: USHE 2000-2001 Fee Increases

Proposed 2000-2001 fee increases to be presented to the Regents for approval, are in the process of being determined by each institution and will be hand-carried to the Regents' March 16-17 meeting.

Cecelia H. Foxley, Commissioner

**MEMORANDUM**

March 7, 2000

TO: State Board of Regents  
FROM: Cecelia H. Foxley  
SUBJECT: USHE–Capital Improvement Priorities for 2000-2001

Issue

Attached for review and approval of the Regents is a Capital Improvement priority list for 2000-2001 to be submitted to the State Building Board for consideration.

Background

Each year following the Legislative Session, the State Building Board allocates to state agencies capital improvement funding to assist in the repair and improvement of state-owned capital facilities. This year the Legislature appropriated \$36,753,000 for statewide capital improvements. It is anticipated that the State Building Board will make final allocations of this funding some time in April.

The Regents have the statutory responsibility of making recommendations to the State Building Board regarding the allocation of capital improvement funding within the USHE. The Regents have traditionally considered the following factors when determining proposed allocations: gross square footage of space being maintained (E&G space only), estimated replacement costs of such space, the age of campus buildings, safety and emergency conditions, programmatic needs, and recent history of improvement funding. The attached list of priorities has been developed based on these same factors. Input has been received from each USHE institution, the Division of Facilities Construction and Management, and the Commissioner's Office. Priorities generally follow those of the institutions. The list has been reviewed by the Council of Presidents and has their support.

Recommendation

It is the recommendation of the Commissioner that the Regents approve the list of Capital Improvement priorities for 2000-2001 and authorize its submission to the State Building Board.

Cecelia H. Foxley, Commissioner

CHF/NCT  
Attachment

**MEMORANDUM**

March 7, 2000

TO: State Board of Regents

FROM: Cecelia H. Foxley

SUBJECT: ACTION: Student Financial Aid-Approving Resolution for Liquidity Facility Replacement, Student Loan Revenue Bonds 1996 Series Q and 1997 Series R

Issue

At its meeting on March 6, 2000, the Student Finance Subcommittee voted unanimously to recommend Board of Regents adoption of the attached Approving Resolution for a new liquidity facility for the Board's \$49,700,000 1996 Series Q, and its \$51,355,000 1997 Series R Student Loan Revenue Bonds. Board adoption of the Resolution is recommended by Bond Counsel. The proposed liquidity facility will replace an existing liquidity facility with Barclays Bank PLC which expires on May 15, 2000.

Background

The Barclays Bank liquidity facility, in the form of a standby bond purchase agreement, was obtained for credit enhancement of the 1996 Series Q and 1997 Series R Bonds issued under the Board's 1988 Master Indenture. This credit facility is a required part of the financing structure due to the variable rate re-marketing provisions of the Bonds. The Board requires a credit provider with the highest short-term rating to provide liquidity in the event a re-marketing of put bonds should be unsuccessful.

The Assistant Commissioner for Student Finance, with the Managing Director of the Board's Lead Underwriter, PaineWebber Incorporated, have issued a Request for Proposals to obtain a suitable replacement for the Barclays Bank facility. The deadline for responses to the request is March 13, 2000. An analysis of proposals received along with a recommendation for a selected liquidity provider will be provided at the March 16 -17 meeting.

Recommendation

It is the recommendation of the Commissioner that the Board of Regents approve the attached Approving Resolution to replace the existing liquidity facility with Barclays Bank PLC and enter into a substitute liquidity facility with a provider to be selected through the Request for Proposal process and presented to the Board at the March meeting.

Cecelia H. Foxley, Commissioner

CHF/CGN/ROD  
Attachment

**MEMORANDUM**

March 10, 2000

TO: State Board of Regents  
FROM: Cecelia H. Foxley  
SUBJECT: Action: Consent Calendar, Finance and Facilities Committee

It is the recommendation of the Commissioner that the Regents approve the following items on the Finance and Facilities Committee Consent Calendar:

a. **OCHE Monthly Investment Report (Attachment A).** Board Policy R541, Management and Reporting of Institutional Investments, requires approval of investment reports by the Board of Trustees or the Finance and Facilities Committee for the Office of the Commissioner. All operating funds of the Office of the Commissioner are invested with the University of Utah Cash Management Pool. The current investment report for FY 1999-2000 for the Commissioner is attached.

b. **UofU and USU Capital Facilities Delegation Report (Attachment B).** In accordance with the Capital Facilities delegation policy adopted by the Regents and by the State Building Board, the attached reports are submitted to the Board for review. Officials from the institutions will be available to answer any questions that the Regents may have.

Cecelia H. Foxley, Commissioner

CHF/NCT/BK  
Attachments

**MEMORANDUM**

March 10, 2000

TO: State Board of Regents  
FROM: Cecelia H. Foxley  
SUBJECT: Follow-up to 2000 Legislative Session

Issue

Attached are tables and other materials that summarize the actions of the 2000 Utah Legislature in relation to the Utah System of Higher Education.

Background

At the conclusion of each Legislative Session, the Office of the Commissioner prepares summary information of legislative actions affecting the USHE. This tab includes summary data for the three main components of the 2000 Legislative Session: (1) budgets, (2) facilities, and (3) legislation.

***Budgets*** - As summarized in Attachment 1, the USHE received a 6.6 percent increase in ongoing tax funds for 2000-2001. This compares with a 3.5 percent increase for 1999-2000. Major components of the 2000-2001 tax funds increase are: (1) compensation of \$21.9 million, (2) enrollment growth funding of \$6.7 million, and (3) Huntsman Cancer Institute program funding of \$4.0 million. Once again this year, the Legislature funded some crucial ongoing needs with one-time monies. These needs include: (1) operation and maintenance of new facilities (funded partly with ongoing, partly with one-time monies), (2) student financial aid, and (3) Americans with Disabilities Act programmatic support (ADA). In total, \$33.5 million in additional ongoing tax funds will be received by the USHE this year. With one-time funding included, the total increase is \$35.6 million. This compares with a total increase of \$20.2 million for 1990-2000. (Mineral Lease replacement funds and Utah Education Network (UEN) funds are not included in the totals for either year.)

***Facilities*** - Attachment 2 summarizes facilities-related actions of the 2000 Legislature. For the first time in recent memory, the Legislature chose not to bond for facility needs in higher education and state government. This action significantly restricted the amount of funding available for higher education facility projects. Capital projects funded by the 2000 Legislature include: (1) partial funding for the USU Heat Plant (\$9,198,800), (2) funding for the UVSC Classroom Addition (\$1,465,000), (3) funding to demolish the Dixie College Graff Fine Arts Center (\$220,000), and (4) funding to acquire land adjacent to the Snow College South Campus (\$425,000). In addition, the 2000 Legislature provided \$36.8 million for capital improvements statewide. The USHE will share in these resources with other state agencies (See Tab L).

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**Legislation** - Attachment 3 includes summaries of approved legislation that affect the USHE. Twenty-three such pieces of legislation passed the 2000 Utah Legislature. Of particular interest to the Regents are the following pieces of legislation. House Bill 23 requires recipients of New Century Scholarships to maintain a B grade point average. H.B. 164 changes the name of Dixie College to Dixie State College of Utah effective July 1, 2000. H.B. 225 increases from 16 to 18 the maximum age at which young people can be designated beneficiaries of the Higher Education Savings Incentive Program. H.B. 336 creates the Applied Technology Task Force consisting of 3 Senators and 7 Representatives. Senate Bill 80 strengthens the Postsecondary Proprietary School Act. Senate Joint Resolution 1 changes legislative procedure for obtaining funding for projects not requiring a statutory change; this will directly impact future fiscal note bills.

Attachment 4 includes selected legislative intent language also affecting the USHE. Intent language requiring a balanced USHE funding formula, and authorizations for eleven non-state funded USHE building projects (including a new Regents office building) deserve special attention of the Regents.

Recommendation

No action is required. This is an information item only.

Cecelia H. Foxley, Commissioner

CHF/NCT  
Attachments

**MEMORANDUM**

March 8, 2000

TO: State Board of Regents  
FROM: Cecelia H. Foxley  
SUBJECT: Accountability and Performance Issues - Information Item

The Issue

The following is provided as background information on the status of institution-specific performance indicators and is intended to assist Regents in their discussion of planning issues related to USHE accountability efforts.

Background

Master Plan 2000 included a commitment to “Increase Accountability for Performance.” Part of that commitment includes reporting on two institution-specific indicators that are unique to each institution’s mission and role. The attached table provides a status report on the institution-specific performance indicators at all USHE institutions.

Commissioner's Recommendation

This is background information for the Regents discussion of planning issues. No action is required.

Cecelia H. Foxley, Commissioner

CHF/MAP/DRC  
Attachment

**MEMORANDUM**

March 8, 2000

TO: State Board of Regents

FROM: Cecelia H. Foxley

SUBJECT: Applied Technology Education (ATE) in the Utah System of Higher Education - Information Item

The Issue

The attached report has been revised to include the most current ATE data available. An initial report was received by the Academic and Applied Technology Committee on January 12, 2000. Due to the importance of the subject, and in anticipation of the upcoming state ATE master planning process, the committee recommended that the report be presented to the Committee of the Whole during the March Board of Regents meeting. The purpose of the report is to:

- Provide information regarding both the changing nature of applied technology education and the changes in today's workforce;
- Provide information regarding the various ways in which applied technology education is delivered in the State of Utah, and the critical role that the Utah System of Higher Education plays in providing ATE for Utah adults;
- Suggest key issues for the upcoming ATE master planning process for the State of Utah; and
- Request the support of the Board in strengthening and advancing the role of the USHE as the provider of ATE for adults in the State of Utah.

Background

The workforce of the 21<sup>st</sup> Century is faced with the challenges of a technology-based, information-driven economy that demands an advanced level of skills in areas such as applied

mathematics, observation, reading for and locating information, applied technology, and communication. These skills are not only required of new employees entering the workforce, but of individuals who

have been employed for many years and are faced with the necessity to continually upgrade these skills. Employers increasingly express concerns regarding the gap between the level of skills possessed by workers and the levels required in the workplace.

Applied technology education programs have long been the mechanism for providing hands-on, applied training for business and industry. However, the “vocational training” of the past differs greatly from the ATE programs of today. The USHE plays a critical role in the delivery of applied technology education for adults in Utah, providing students with a broad spectrum of educational opportunities. Students who, for many reasons, wish to obtain short-term, non-credit training leading directly to employment can do so in an environment which offers many opportunities for additional training and education. Utah’s colleges and universities offer many advanced technical training opportunities designed to meet the workforce requirements of business and industry, including short-term training designed for employee skills upgrade. USHE applied technology education programs also form the foundation for more advanced study in many fields including business, health care, engineering and aviation, and students are often able to progress along this continuum at one institution.

Members of education’s various communities are often most familiar with the traditional definition of “vocational education” and fail to recognize Utah’s public colleges and universities as significant providers of applied technology education opportunities. As the demand for advanced skill acquisition increases, it is important for the USHE to be recognized as the training resource that provides comprehensive training and education opportunities for today’s workers. Participation in, and support of, this endeavor is requested from Board members as we enter into the upcoming ATE master planning process for the State of Utah.

#### Options

The Regents are encouraged to review this information on applied technology education in the USHE, ask questions, and provide input on additional information that they would like to receive regarding ATE.

#### Commissioner's Recommendation

It is the recommendation of the Commissioner that the Board receive this information on applied technology education in the USHE and request whatever additional information would be helpful to prepare for the upcoming ATE master planning process in Utah.

Cecelia H. Foxley, Commissioner

Attachment

**MEMORANDUM**

March 10, 2000

TO: State Board of Regents  
FROM: Cecelia H. Foxley  
SUBJECT: USHE Tuition Issues

Actions of the 2000 Utah Legislature, and provisions of the Regents' Master Plan 2000, may necessitate additional USHE tuition changes being made for 2000-2001. Analyses of possible tuition changes are still in process. If any changes are proposed, they will be hand-carried to the Regents' March 16-17 meeting.

Cecelia H. Foxley, Commissioner

**MEMORANDUM**

March 10, 2000

TO: State Board of Regents  
FROM: Cecelia H. Foxley  
SUBJECT: University of Utah - Health Sciences Report

Issue

University of Utah officials are preparing a presentation regarding the Health Sciences mission of the University. This presentation will be made to the Regents at the March 16-17 meeting.

Background

At the January 2000 Regents meeting, Dr. Lorris Betz, Senior Vice President for Health Sciences, was asked to prepare material for the March 16-17 Regents' meeting, regarding current developments and future planning for Health Sciences at the University of Utah. On March 17<sup>th</sup>, Dr. Betz will present a PowerPoint presentation and discuss with the Regents the expanding Health Sciences mission of the University.

Recommendation

No action is required. This is an information item only.

Cecelia H. Foxley, Commissioner

CHF/NCT  
Attachments

**MEMORANDUM**

March 8, 2000

TO: State Board of Regents  
FROM: Cecelia H. Foxley  
SUBJECT: Consent Calendar

It is the recommendation of the Commissioner that the Regents approve the following items on the Consent Calendar:

- a. Minutes
  - i. Approval of the Minutes of the Meeting of the Utah State Board of Regents held January 21, 2000, at Salt Lake Community College in Salt Lake City, Utah
  - ii. Approval of the Minutes of the Meeting of the Utah State Board of Regents held February 18, 2000, in the Governor's Board Room, Utah State Capitol in Salt Lake City, Utah
- b. Grant Proposals - Approval to submit the following proposals:
  1. Utah State University - Geostationary Imaging Fourier Transform Spectrometer (GIFTS), \$30,403,907; Gail Bingham, Principal Investigator.
  2. Utah State University - The Cache-County Family-based Cohort Study on Aging, \$2,451,087; Ronald G. Munger, Principal Investigator.
- c. Executive Session(s) — Approval to hold an executive session or sessions in connection with the meetings of the State Board of Regents to be held April 14, 2000, at the College of Eastern Utah, to consider property transactions, personnel performance evaluations, litigation, and such other matters permitted by the Utah Open and Public Meetings Act.

Cecelia H. Foxley, Commissioner

CHF:jc